



2019-2020 BUDGET REVISION #1

BASED ON 100TH DAY ADM



MAY BUDGET REVISION NOTES

- December revision not required by ADE due to accuracy of projections on Adopted Budget
 - Additional ADM of 6,206 students from budget adoption
 - Increased ADM due to Powerschool error found in coding of SPED students in self contained environment
 - Goal of eliminating IEP Pro (dual entry) and consolidating all SPED functions under Powerschool for FY20
- COVID19 school closure after 100th Day
 - No loss of ADM budget funding
 - M&O Savings from School Closure
 - Utilities
 - Diesel Fuel
 - Substitute Teachers and SPED Paraeducators
 - M&O Increased Expenses from School Closure
 - Food Service
 - Custodial Expenses
 - If SPAC Account is depleted

COMPARISON TO ADOPTED BUDGET

Budget – Adopted

Enrollment	
Preschool	.5
K-8	438.337
9-12	292.896
AOI (Online)	5
Total	736.733

Budget – Revision #1

Enrollment	
Preschool	.785
K-8	443.131
9-12	295.419
AOI (Online)	3.604
Total	742.939
Difference	6.206

ENROLLMENT BY SCHOOL

- West Sedona PreK through 6th
 - 2019
 - 315.264
 - 2020
 - 282.123
- Red Rock 7th through 12th
 - 2019
 - 448.989
 - 2020
 - 460.816

COMPARISON TO ADOPTED BUDGET

Budget – Adopted

Weighted Students	ADM	Multiplier
EL	72.47	.115
MD-R, A-R, and SID-R	11.04	6.024
MD-SC, A-SC, and SID-SC	1.53	5.833
Orthopedic Impairment-R	1.9	3.158
Orthopedic Impairment-SC	0	6.773
DD,ED,MIID, SLD, SLI and OHI	51.57	.003
Moderate Intellectual Disability	1.9	4.421
Total Weighted Count		98.318

Budget – Revision #1

Weighted Students	ADM	Multiplier
EL	69.52	.115
MD-R, A-R, and SID-R	12.39	6.024
MD-SC, A-SC, and SID-SC	1.77	5.833
Orthopedic Impairment-R	1	3.158
Orthopedic Impairment-SC	1.65	6.773
DD,ED,MIID, SLD, SLI and OHI	66.44	.003
Moderate Intellectual Disability	2	4.421
Total Weighted Count		116.331

COMPARISON TO ADOPTED M&O BUDGET

Budget – Adopted

By Support Level	
Base Revenue Control Limit	4,745,573
Transportation Revenue Control Limit	449,294
Override	779,230
Tuition	30,000
Prop 123	45,200
Carryforward from FY19	20,000
Total	6,069,297

Budget – Revision #1

By Support Level	
Base Revenue Control Limit	4,695,573
Transportation Revenue Control Limit	449,294
Override	771,730
Tuition	40,523
Prop 123	45,345
Carryforward from FY19	151,845
Subtotal	6,154,310
Transfer to QZAB Fund	(123,349)
Total	6,030,961

COMPARISON TO ADOPTED CAPITAL BUDGET

Budget – Adopted

By Support Level	
DAA	432,929
Carryforward from FY19	492,159
Interest Earned	0
Additional Allocation	0
Total	925,088

Budget – Revision #1

By Support Level	
DAA	432,929
Carryforward from FY19	516,147
Interest Earned	6,832
Additional Allocation	157,303
Total	1,113,211

GOING FORWARD FOR 2019-2020

- Transferred \$123,349.40 from M&O to Fund 665 Energy and Water Savings
 - \$123,349.40 QZAB Bond Payment in December 2020
- Allocated \$157,303 from Revenue Control Limit (RCL) to DAA/Capital for additional investment in technology
- Closely Monitor M&O Spending to Maximize Carryover
 - Evaluate Utility Costs Monthly (adjust encumbrances) with Schools Being Closed
 - Increased Heating/Cooling Controls through FMX software
 - Evaluate Fuel Costs Monthly (adjust encumbrances) based on Food Delivery Model through May and pending Summer School model
- **M&O Carryover Projection of 2%**
 - \$120,619
- **DAA/Capital Carryover Projection of 2 Years Reserve**
 - \$600,000

UNCERTAINTIES FOR 2020-2021

- What will the new “Normal” look like in Education?
 - Continuation of Social Distancing
 - Hybrid model of Classroom and Technology
 - Student Health Testing
 - Increased Sanitation Requirements
 - Personal Protective Equipment (PPE)
 - Disinfecting Classrooms, Bathrooms, etc.
 - Extracurricular Activities/Events
 - Transportation
 - Food Service
- Finances?
 - Economic Recovery and Job Availability for Sedona
 - Higher than projected Enrollment decline
 - Reduction of Sales Tax Revenues Effect on Classroom Site Fund (Prop 301)
 - Decreased Rental Revenue for SPAC Events
 - Increases in Future Health Insurance Costs

SUMMARY

- Proud of achievements toward financial stability over past 2 years and into 2020-2021
 - Restructuring District Personnel for Focus on Instruction
 - Increases in Pay
 - Maintenance of Benefits
 - Small Classroom Sizes
 - Investment in Classroom Technology
 - Focused Spending
 - District Wide Sharing of Resources
 - Supplies
 - Equipment
 - Furniture
- Hard Working Team Focused on Student Success!