

**Notice of Public Meeting
Sedona-Oak Creek Joint Unified School District #9
Strategic Planning Team Committee**

January 30, 2018, 4:00 p.m.

MINUTES

1. Call to Order Don Groves

Mr. Groves called the meeting to order at 4:00 p.m.

2. Roll Call of Members Don Groves

Members Present:	Don Groves	Deana Dewitt	Scott Keller
	Cindy Ramirez	Katie Chorlton	Carolyn Fisher
	Debbie Jones	Heather Isom	Melissa Cristallo
	Cindy Hauserman	Jay Litwicki	Darrin Karuzas
	Susan Bailey	Clair Ramos	Kathy Featherstone
	Marianna Laas	Randy Hawley	Karl Wiseman

Also Present: Heather Hermen, and Rebekah Wahlberg from the Red Rock News.

3. Approval of Minutes from January 23, 2018 Don Groves

Motion made by Carolyn Fisher/Seconded by Cynthia Ramirez: A motion to approve the minutes from January 23, 2018 carried unanimously.

4. Discussion of Student Survey Results and Staff Feedback All

544 students, from grades 5 - 12, took the AdvancED Student Survey, and data was grouped for the whole district. Responses were across the entire scale, with a bell curve skewed to the positive (agree 40-60%) side for most responses. The second highest response was the neutral response (20 - 30%) on each question. Ms. Dewitt offered to review and summarize individual comments, and will report back to the committee.

Mr. Hawley reported that there were 247 responses to the superintendent survey on our website, and 30 to 35% of respondents were community members. Mr. Hawley will get the results from ASBA as soon as they are available.

Mr. Groves reviewed the five goals and Team Vision Statement that were adopted by the Strategic Development Team on January 23, 2018. He also shared the directions to the principals for soliciting staff input to assist the Team in writing the objectives for the goals.

Representatives from each site provided feedback from their staff. The Jr./Sr. High School reported on: the multiple pathways they have to ensure student success, their integrated and focused curriculum delivery, strength in staff, personalized learning, numerous community

partnerships, scholarships, senior exit plans, transition processes, an independent research project that empowers students, and their alternative online programming model. At SRRJ/SHS, all students are provided with a hybrid of classes, activities, and opportunities to achieve their future goals.

Big Park's staff offered feedback to support the identified goals of: a strong educational program pre-K-12, inclusion, cohesion, and unity, marketing, fundraising/finance, and the recruitment and retention of a highly qualified staff. Information included: providing multiple pathways toward graduation, transparent communication, no tolerance for negative/rumor based talk, building pride, spirit, and morale across the district, passage of the override, grant writing and an education foundation, allowing individualized professional development opportunities, and offering competitive salaries and health plans.

WSS requested: that more time be given in order to consider and value staff feedback and the process, that mediators have no bias or hidden agenda, and that the outgoing and incoming superintendents be involved in the process. Also reported on were: STEM accreditation, students' success, achievement, and continuing academic growth, additional parental and community involvement, and the desire for full disclosure and transparency in the strategic planning process.

5. Discussion of Strategic Plan Objectives

Don Groves

A lengthy, productive, discussion ensued, opening channels of communication. Multiple rumors were clarified and dispelled. Among matters discussed: the perception that goals were pre-identified without the consensus of the committee, why the rush to develop this plan when the incoming superintendent should be involved in the process, the integrity of actively recruiting students from surrounding districts, combining campuses and the financial/political implications of closing a site, building on current programs, the underlying assumption that there is a push for district-wide, K - 12 IB programming, addressing the needs of a variety of learners, need for realistic, measurable goals, budget deficits and how they are being addressed, lease/rental opportunities, and the importance of a unified district/staff.

Mr. Groves tasked the principals with obtaining more feedback from their staffs. An additional meeting will be scheduled to allow for this feedback to be incorporated into the strategic plan objectives.

6. Discussion of Whether to Archive or Dispose of Individual Community Forum Comments

Don Groves

The original sticky notes from the Community Forums will be archived in the district office following review of the notes by high school staff members.

7. Adjournment

Don Groves

The meeting adjourned at 6:20 p.m.

Submitted by:
Sally Cadigan