

Report from the Community Input Subcommittee

Strengths

- ❖ People
 - Engaged, dedicated, caring, loyal SOCUSD employees
 - Skilled and highly qualified
 - Student body
- ❖ Programs
 - Innovative
 - Wide breadth (CTE, STEM, CTE, etc)
- ❖ Partnerships
 - With community (businesses, Big Park Regional Coordinating Council, Literacy Center, etc.)
 - Academic (Yavapai College, VACTE, etc.)
- ❖ Pride
 - Student caliber

Weaknesses

- ❖ Demands on resources
 - Salary allocation
 - Time
 - Materials
- ❖ Communications
 - With schools (internal and intra-district school)
 - With parents
 - With the Hispanic community
 - With the general public
- ❖ United Visions
 - Lack of cohesiveness
 - Long range planning
 - Shared goal

Opportunities

- ❖ Increase collaboration
 - With the community in general
 - District to district
 - School to school
 - Over diversity and bilingual barriers
- ❖ Student support
 - Before and after school
 - For non-English speaking students and parents
 - Tutoring

- ❖ Improve District's image
 - With communication
 - Market District programs such as STEM, IB, CTE
 - Celebrate Junior High success

Threats

- ❖ Poor general funding
 - Low teacher pay
 - AZ budget cuts
 - High housing costs in the district
- ❖ Declining enrollment
 - Less funding from state
 - More school choices available
- ❖ Perception of SOCUSD
 - Staff morale
 - Weak leadership
 - District and Board relationship to the community
 - Media coverage