

FAQ

November 2024 Ballot item seeking voter approval to consider the sale of the Big Park Campus.

How is the Big Park campus zoned?

The Big Park Campus is zoned as Yavapai County Government; R1L-18; R1L-10; PAD

How much does it cost for the District to own Big Park each year?

Utilities and routine Maintenance Cost: \$54,139.21*

Groundskeeper: \$ 16,390.01*

Annual Property Insurance: \$ 31,000.00

Total: \$101,529.22

* Not included: District administrative/custodial/facility staff who need to allocate time to Big Park.

Examples: (Accounts Payable; Payroll; Facilities Director; Custodial, Maintenance, etc.)

If the land is sold, what will the District do with the money?

The proceeds will be set aside in a school plant fund allocated for Capital expenditures. The funds cannot be used for operating expenses.

There are initiatives such as campus security and an aging bus fleet that would be considered as capital expenditure projects.

Who is eligible to vote on the school ballot initiative?

All registered voters living within Sedona-Oak Creek District boundaries.

Is the District required to go with the highest bidder, regardless of end use?

No, but an accepted bid must be fiscally responsible of the district and consistent with the appraised value.

Would non-profit organizations have priority and/or be given first chance to submit offers for consideration before fully offering to any and all parties, so long as it does not directly compete/conflict with the District?

Though procedures have not been delineated in this early stage of seeking community approval to consider a sale not restricted to government agencies, it is likely that all bidders would have the opportunity to submit offers at the same time. The Board could then weigh the community and district benefits of all options equitably.

How much influence will the immediate neighbors of Big Park have on who ultimately buys the property and what they're going to do with it?

District administrators and Governing Board highly value the partnership of all community stakeholders, and will heavily weigh communication and interest shared by those in the property vicinity. At the same time, the District's greatest consideration is to best serve its students. In making decisions regarding the property, the Governing Board hopes for an outcome that benefits both residents and the students we serve.