#### **Superintendent Search Goals**



#### SEDONA-OAK CREEK UNIFIED SCHOOL DISTRICT

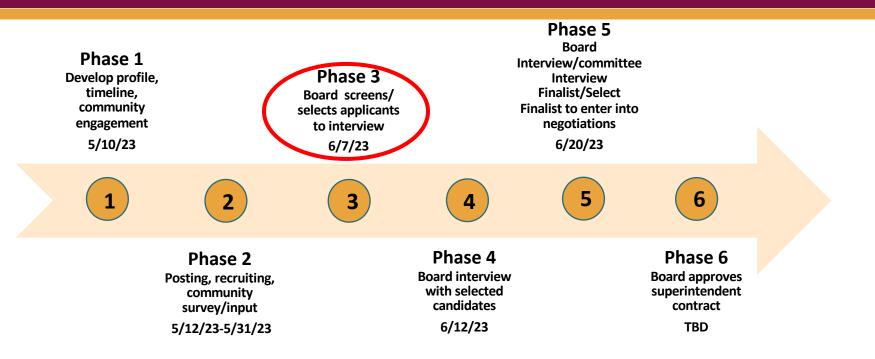
**Outcome Goal** 

Select highest qualified, best fit superintendent to lead Sedona-Oak Creek School District forward

**Process Goal** Transparency and stakeholder input



#### **Timeline: Superintendent Search / Selection**





#### Sedona-Oak Creek Community Survey Overview

#### **112** people completed the survey

| Answer Choices   | %/Number |
|--|----------|
| I work for the district.   | 35%/39   |
| A family member is a student in the district.                    | 46%/51   |
| I am a former employee of the district.                          | 6%/7     |
| I am a current student in the district.                          | 5%/6     |
| I am a former student in the district.                           | 8%/9     |
| I am a community member without a family member in the district. | 9%/10    |
| My child(ren) attended a school in this district in the past.    | 14%/16   |
| Other  | 4%/5     |

## Sedona-Oak Creek Community Survey Results

| Q Leadership<br>Skills                              | Q Academic<br>3 Programs                             | <b>Q</b> Board-Supt.<br>Relations      | Comms &<br>Community<br>Engagement  |  |
|---|--|--|---|--|
| 1. Motivating staff<br>& students (58%)             | 1. Plan/implement<br>continuous<br>improvement (51%) | 1. Communicates<br>transparently (66%) | 1. Creates<br>opportunities for<br>strategic<br>partnerships (33%)          |  |
| 2. Used innovative<br>means solve<br>problems (39%) | 2. Mission raise<br>student<br>achievement (41%)     | 2. Child centered<br>advocate (62%)    | 2. Experience bring<br>diverse special<br>interest groups<br>together (31%) |  |
|   |  |  |   |  |



## Sedona Oak-Creek Community Survey Results

| Q Staff<br>Development   | Q Decision<br>Making  | Q Operations   | Q Budget/<br>9 Finance   |
|--|---|--|--|
| 1. Successfully<br>recruited, selected &<br>retained highly<br>qualified staff (68%) | 1. Includes parents,<br>staff, community &<br>students in<br>recommendations<br>(62%) | 1. Knows procedures<br>for<br>assessing/improving<br>(62%) | 1. Successful<br>experience<br>planning, managing<br>budget<br>(76%) |
| 2. Skill in supervising<br>employees all levels<br>(41%)                             | 2. Established<br>strong management<br>team<br>(41%)                                  | 2. Efficiently<br>managed operation<br>(61%)               | 2. Propose &<br>implement ways<br>restore stability<br>(37%)         |



# **Survey: Strengths**



### Two or three most significant STRENGTHS of the district

#### **THEMES:**

- Community Support/Engagement
- Teachers/Staff-Dedicated
- Facilities



# **Survey: Challenges**



## Two or three most significant CHALLENGES of the district

#### **THEMES:**

- Faculty/Staff- Recruitment/Retention
- Student Achievement
- Decreasing student enrollment



## **Questions**

