

Sedona Red Rock Jr/Sr High School

2024-2025

Student/Parent Handbook



Scorpion Pride, Rising Together

[Sedona Red Rock Jr/Sr High Website](#)

**995 Upper Red Rock Loop
Sedona, AZ 86336**

Phone: 928.204.6700

Fax: 928.282.5922

Non-discrimination Notice

The Sedona-Oak Creek Unified School District shall abide by all applicable state and federal laws, rules, regulations, and executive orders with respect to the provision of equal educational opportunities and shall not discriminate against any person based upon that person's race, color, religion, disability, pregnancy and parenting, sex (including sexual orientation and gender identity), national origin, veteran's status, genetic code, or political affiliation.

Inquiries or complaints concerning discrimination, including Title IX, should be referred to the following employees:

Compliance Officer for Title IX

Dr. Jennifer Chilton
995 Upper Red Rock Loop
Sedona, AZ 86336
928.204.6700

Compliance Officer for Section 504

Deana DeWitt, Director of Student Services
995 Upper Red Rock Loop
Sedona, AZ 86336
928.204.6700

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Dear Parents and Students,

Welcome to the 2024/25 school year! The teachers and staff at Sedona Red Rock Jr/Sr High School are excited to cooperate and collaborate with our Scorpion families to make this our most successful year yet.

As a community, we strive to fulfill our vision by creating authentic and trusting **relationships** with our students, parents, and school community. Our educational focus on **relevance** supports current and future college and career goals. We challenge our students with a **rigorous** curriculum and we expect **results**.

The foundation of an effective school is a *Positive, Safe, and Healthy Environment*. The policies and procedures within this handbook are designed to create and maintain a culture where all students have the opportunity to learn and grow. We ask that parents carefully read this Parent/Student Handbook with their student, so everyone will know what is expected of their child.

I am grateful for your support of our school and the opportunity to work with our wonderful community to provide a supportive and meaningful learning experience for our students.

Thankfully,

Heather Isom
School Principal

Governing Board

Randy Hawley, President
Lauren Robinson, Vice President
Karen McClelland, Member
David Price, Member
April Payne, Member

Sedona-Oak Creek Unified School District Administration

Dr. Tom Swaninger, Superintendent
Dr. Jennifer Chilton, Assistant Superintendent
Deana DeWitt, Director of Student Services
Karyl Goldsmith, Director of Instruction and Curriculum
Vickie Gann, Director of Transportation

Sedona Red Rock Jr/Sr High School Administration

Heather Isom, Principal
Michelle Aronfeld, Assistant Principal
Pedro Ortega, Athletic Director
Michael Lucas, SPD Student Resource Officer
Stacy Smith, Registrar and Attendance Secretary

Counseling

Marilyn Largen, grades 6-8
Jennifer Constantineau, grades 9-12

VISION

**Sedona Oak Creek
School District promotes**

- ✓ **Relationships**
- ✓ **Relevance**
- ✓ **Rigor**
- ✓ **Results**

**in a unified effort to
provide all students a solid
foundation in academic,
social, and workplace skills**

Mission Statement

Sustain a highly qualified staff by supporting professional development opportunities.

Achieve the delivery of a quality and challenging curriculum that promotes life long learning and prepares all students to be successful in an ever changing global society.

Foster an educational atmosphere, which creates high academic expectations for all stakeholders.

Engage students, parents, staff and community members in open communication to support all students

Core Values

We believe in:

- ❖ Integrity of Word and Action
- ❖ Social, Emotional, And Physical Safety for All
- ❖ Professionalism
- ❖ Personal Responsibility

Sedona-Oak Creek Joint Unified School District #9

2024 - 2025 Academic Calendar

August 2024						
Su	M	Tu	W	Th	F	Sa
	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2024
 7/29-31 Staff In-Service NS
 8/1 First Day of School

Contract Days - 25
 Instructional Days - 22

January 2025
 1/6 Staff In Service NS
 1/7 Students Return
 1/20 MLK Day

Contract Days - 19
 Instructional Days - 18

January 2025						
Su	M	Tu	W	Th	F	Sa
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September 2024
 9/2 - No School Labor Day
 9/26 - 40th Day

Contract Days - 20
 Instructional Days - 20

February 2025
 2/17 Presidents Day NS

Contract Days - 19
 Instructional Days - 19

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 2024
 10/14-18 Fall Break
 10/11 Early Release
 10/11 End of Q1
 10/21 Staff In-Service NS
 10/22 Students Return

Contract Days - 18
 Instructional Days - 17

March 2025
 3/14 End of Q3
 3/14 Early Release
 3/17-21 Spring Break
 3/24 Staff In Service NS
 3/25 Students Return

Contract Days - 16
 Instructional Days - 15

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2024
 11/11 Veterans Day NS
 11/27-29 Thanksgiving NS

Contract Days - 17
 Instructional Days - 17

April 2025
 4/18 Spring Holiday NS

Contract Days - 21
 Instructional Days - 21

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 2024
 12/19-20 Early Release
 12/20 End of Q2
 12/23-1/6 Winter Break

Contract Days - 15
 Instructional Days - 15

May 2025
 5/20-21 Early Release
 5/21 Last Day of School
 5/21 SRRHS Graduation
 5/22 8th Grade Promotion
 5/23 Teacher Last Day

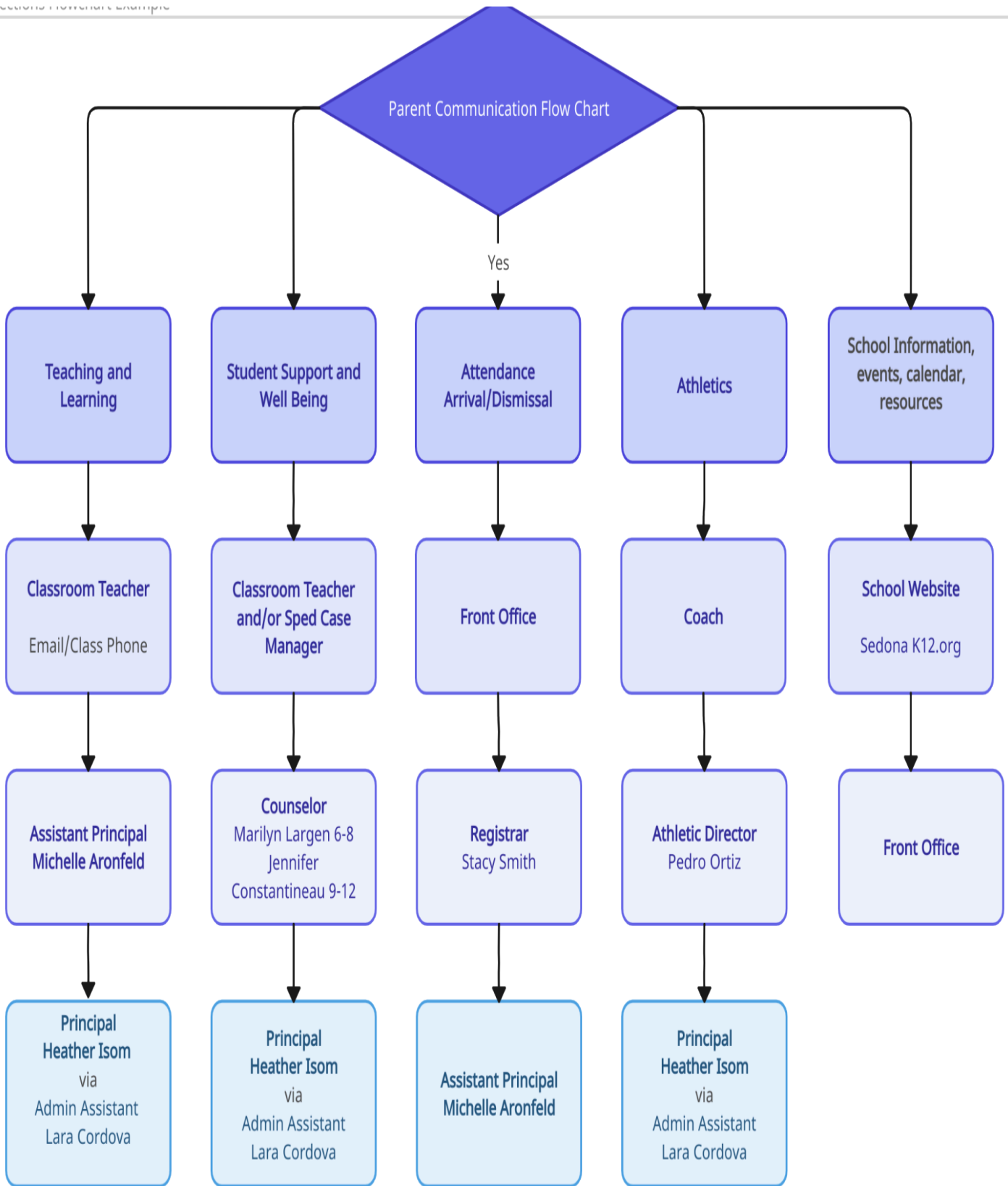
Contract Days - 16
 Instructional Days - 15

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Wednesday - Late Start Red Rock Campus
 Wednesday - Early Release West Sedona Campus

NS = No School
 Early Release All Schools

180 Instructional Days
 187 Contract Days



Administrative, Front Office, and Counseling Contacts

Principal	Heather Isom	204-6700	isom@sedonak12.org
Assistant Principal	Michelle Aronfeld	204-6709	aronfeld@sedonak12.org
Dir. Student Services	Deana DeWitt	204-6700	ddewitt@sedonak12.org
Dir. Transportation	Vickie Gann	204-0639	gann@sedonak12.org
Director IT	John Parks	204-6739	parks@sedonak12.org
Athletic Director	Pedro Ortega	204-6702	portega@sedonak12.org
Counselor (6-8)	Marilyn Largen	204-6721	largen@sedonak12.org
Counselor (9-12)	J. Constantineau	204-6704	jconstantineau@sedonak12.org
Nurse	Judy York	204-6761	york@sedonak12.org
SRO	Officer Lucas	204-6705	sro@sedonak12.org
Counseling Secretary	Teresa Lamparter	204-6737	lamparter@sedonak12.org
Registrar/Attendance	Stacy Smith	204-6748	ssmith@sedonak12.org

Instructional Staff Contacts

Room #	Staff Member	Subject	Phone #	Email
D125	Alcala, Angelica	Algebra/Math	204-6742	Alcala@sedonak12.org
D108	Ames, Chris	World History	204-6723	Ames@sedonak12.org
C222	Ames, Yuiko	SPED	204-6729	Yames@sedonak12.org
D124	Baumbach, Rodd	MS Science	204-6784	Baumbach@sedonak12.org
A107	Brock, Peter	Sports Med Athletic Trainer	204-6733	Brock@sedonak12.org
D115	Duncan, Joanne	MS ELA	204-6725	Duncan@sedonak12.org
C118E	Dvorak, Jennifer	Science	204-6713	Dvorak@sedonak12.org
GYM	Eicher, Sean	PE	204-6731	Eicher@sedonak12.org
C128	Ellis, Andy	Art	204-6715	Ellis@sedonak12.org
D123	Fritzler, Isabel	MS Spanish	204-6744	Fritzler@sedonak12.org
E204	Gonzalez, Gerardo	US History Economics Government	204-6724	Gonzalez@sedonak12.org
C224	Guess, Cheryl	English Language Learning	204-6745	Guess@sedonak12.org
C118W	Maslane, Debbie	Spanish	204-6714	Maslane@sedonak12.org
E202	McElrath, Mariah	HS ELA	204-6744	McElrath@sedonak12.org
A159	McKesson, Cody	Orchestra	204-6726	McKesson@sedonak12.org
C103	Morris, Richard	Geometry Financial Math	204-6789	Morris@sedonak12.org
C223	Mullins, Shelly	ASL SPED	204-6728	Mullins@sedonak12.org
D128	Reyes, Angela	Criminal Justice MS ELD	204-6734	Reyes@sedonak12.org
D119	Robles, Barbra	MS Math	204-6730	Robles@sedonak12.org
E201	Simons-Gill, Jenifer	ELA	204-6732	Simonsgill@sedonak12.org
E205	Swaninger, Jill	ELA	204-6743	Jswaninger@sedonak12.org
C106	Tague, Mark		204-6764	Tague@sedonak12.org
Library	Tourne, Stephanie	Librarian	204-6700	Tourne@sedonak12.org
C104	Vogler, Jim	Algebra II Calculus Pre-Calc	204-6739	Vogler@sedonak12.org
D116	Webb, Lindsey	MS Social Studies	204-6736	Webb@sedonak12.org
D121	Westervelt, Liz	SPED	204-6727	Westervelt@sedonak12.org
C102	Wilmer, Cindy	Photo	204-6727	Wilmer@sedonak12.org
C215	Wilson, Tiffany	SPED	204-6740	Twilson@sedonak12.org

Regular Bell Schedule Mon, Tue, Thur, Fri

Middle School Grades 6-8		High School Grades 9-12	
1st Period	8:00 - 8:50 (50)	1st Period	8:00 - 8:55 (55)
2nd Period	8:55 - 9:45 (50)	2nd Period	9:00 - 9:55 (55)
3rd Period	9:50 - 10:40 (50)	3rd Period	10:00 - 10:55 (55)
4th Period	10:40 - 11:30 (50)	4 th Period	11:00 - 11:55 (55)
Lunch	11:30 - 12:00 (30)	HS Lunch	12:00 - 12:30 (30)
5th Period	12:05 - 12:55 (50)	5th Period	12:35 - 1:25 (55)
6th Period	1:00 - 1:50 (50)	6th Period	1:30 - 2:25 (55)
Advisory	1:55 - 2:25 (30)		

Wednesday (Late-Start) Schedule

Middle School <u>Grades 6-8</u>		High School <u>Grades 9-12</u>	
1st Period	10:00 - 10:35 (35)	1st Period	10:00 - 10:35 (35)
2nd Period	10:40 - 11:15 (35)	2nd Period	10:40 - 11:15 (35)
Lunch	11:15 - 11:45 (30)	3rd Period	11:20 - 11:55 (35)
3rd Period	11:50 - 12:25 (35)	Lunch	11:55 - 12:25 (30)
4th Period	12:30 - 1:05 (35)	4 th Period	12:30 - 1:05 (35)
5th Period	1:10 - 1:45 (35)	5th Period	1:10 - 1:45 (35)
6th Period	1:50 - 2:25 (35)	6th Period	1:50 - 2:25 (35)

Student Lunch:

- Sedona Red Rock Jr/Sr High School has a **CLOSED CAMPUS**. Students may not be signed out for lunch without a parent/guardian present or documentation for a pre-scheduled appointment e.g., doctor, counselor, court.
- Food Deliveries from outside vendors WILL NOT be accepted for students. Parents/guardians may drop off lunch for their student(s) in the front office.
- The cafeteria menus can be accessed from the school website at <https://sedona.nutrislice.com/menu>

Parent Involvement

We value parents as partners in our educational community and welcome your commitment to supporting your student's academic and behavioral success at school. Regular communication between home and school is instrumental to student achievement. You can check your student's progress, attendance, and more by accessing PowerSchool online. Call the school office for login information.

There are also many ways to get involved! Your participation helps to support the successful academic and extracurricular experiences of all students.

Site Council

The SITE COUNCIL is a group of parents, staff, students, and community members who serve as an advisory board to the principal and a communication link to the community. The Site Council is committed to contributing to the long-range planning of our school and resolving short-term issues as they impact our long-range goals. We have by-laws that govern the organization and its operation. The by-laws are available for your review in the school office.

Guidance Counseling & Support Services

The Counseling Center is prepared to assist students in the areas of social and emotional support, crisis intervention, school related issues, college admissions, scholarships, vocational advice, course registration, and schedule changes. School Guidance Counselors do not provide therapeutic services at school. However, the Guidance Counselor can provide referrals to local mental health service providers.

Enrollment

All students must be enrolled in at least six courses. Seniors may be eligible for an alternative schedule with administrative approval; however, seniors must be enrolled in at least five courses.

Late Enrollment Policy:

If a student enrolls after the 10th day of the beginning of the semester or re-enrolls after 10 days of non-attendance, the student may be enrolled but may not be eligible to earn credit. If a student is ineligible for credit, attendance in courses for the balance of the semester will be on an audit-only basis. Satisfactory attendance and academic progress must be maintained in audit-only courses in order to be eligible for participation in athletics or extra-curricular activities.

Adding/Dropping Courses:

Students may not change their schedules (drop or add courses) after the first five (5) school days of the semester, unless there are extenuating circumstances. Administrative approval required.

School Attendance

The Governing Board believes that the attainment of academic excellence requires attendance on a regular basis. Attendance is the responsibility of the students and parents/guardians. Students may lose credit or promotion may be withheld if this requirement is not met. Arizona law requires students to attend school through the completion of the 10th grade or to the age of 16.

Absence Policies

Regular attendance is the key to much of the success a student may gain from his/her school program. Students should remain out of school only when absolutely necessary; much of classroom activity cannot be made up and the benefit of lectures, discussion, and participation is lost to those who are absent. A doctor's verification may be requested for excessive illness-related absences.

Absence: An absence is defined as a minimum of one missed class period per day. At the middle and high school level, students who arrive 20 minutes or more after the start of first period, or 10 minutes or more after the start of any remaining periods are considered absent for that class period. Arriving less than 20 minutes late to the start of first period or less than 10 minutes late to the start of any remaining periods, is documented as being tardy.

Parent/Guardian Responsibilities: Any absence due to illness, death in the family, religious observance or other unusual circumstances will be excused. Missing class to attend school activities will be excused with prior teacher and administrative approval. Parents/Guardians of absent students are expected to call on the day of the absence, preferably no later than one hour after the start of school. If no contact is made to the school within 24 hours of the start of the absence, the absence will be considered unexcused.

Excessive Absences: Arizona state law defines absences as excessive when the number of absent days exceeds 10 percent of the number of required attendance days (9 per semester/18 per academic year) whether the absence is excused or unexcused.

It is important for a student to attend class regularly to receive a passing grade. A student or parents/guardians may request counseling intervention for excessive absences by calling the school assistant principal.

The assistant principal may require documentation from a doctor to verify a medical condition when absences total more than 10 percent of the number of required attendance days.

Chronic Illness: In cases where medical documentation can be provided that indicates a diagnosis and prognosis that the student has an illness, disease, or has had an injury that interferes with regular school attendance, parents/guardians shall be in contact with their student's counselor and the school attendance clerk regarding the chronic health documentation requirements.

Unexcused Absence, Full Day: A full day unexcused absence is any absence from school without the prior knowledge and consent of the parent/guardian.

Unexcused Absence, One or More Classes: Once a student is at school, absences from one or more classes that day without an acceptable excuse approved by the school will be classified as unexcused.

Truant absence: Any unexcused absence is considered a truant day as defined by law. When a student's absences exceed 7 trancies, a notification will be filed with the Yavapai County Juvenile Court.

Permit to leave school during school hours: A person picking up a student must be listed on the emergency card and show a valid picture I.D.

- Middle School: A parent/guardian or other authorized person is required to come in to sign prior to the student's release.
- High School: A parent/guardian must call the school office if they wish to give their student permission to leave campus prior to dismissal. Interchangeably, a parent/guardian may come to the school office to directly sign their student out of school for the day. **All students leaving campus outside of their typical dismissal time must first report to the office and complete the sign-out process.** If a student leaves campus during the school day without signing out, he/she will be subject to discipline.

- Students **may not** be signed out for lunch without a parent/guardian present or an accompanying documentation for a pre-scheduled appointment e.g., doctor, counselor, court.

Additional Attendance Policies

Skipping or Ditching Class:

Skipping or ditching is truancy. It is illegal and parents can be held legally responsible for this behavior. Ditching is an unexcused absence from class or another activity when the student is expected to be present. Skipping or Ditching includes missing all or part of a period without permission. Students must sign out in the front office *before leaving campus during school hours*. If the student fails to do so, he/she will be considered truant.

****The school cannot be held responsible for the health and safety of a student skipping or ditching class, either on campus or off campus.***

Make-up Work from Absence

It is the student's responsibility to ensure that all work is requested and made up upon return from any absence. It is the responsibility of the teacher to make the assignments available to the student.

- Credit may not be given for work missed during a truant absence.
- Credit may be given for tests and major assignments missed during suspensions.

Students returning from an excused absence will have an amount of time equivalent to the number of days absent to complete the assignment.

Students who are absent-excused on the day of an assessment may be expected to take the assessment upon return. Similarly, course work, including long-term assignments, that was due on the day of an excused absence may be done on the day of the student's return.

Student Fee Schedule 2024-2025

Program	Fee	Free/Reduced Lunch
Athletic Participation	\$100.00/Sport	\$50.00/Sport
AP Exam	\$97.00/Class	\$55.00/Class
AP Seminar/Research	\$145.00/Class	\$110.00/Class
Parking Fee	\$75.00	Not Applicable
Credit Recovery (.5 credit)	\$50.00	\$25.00
Chromebooks	\$55.00	\$20.00

Graduation Requirements (2024-2025)

Required Courses	Required Credits		
	SRRHS	Arizona	University
English	4	4	4
Math Algebra, Algebra II, Geometry, +1	4	4	4
Science Two Lab Science, +1	3	3	3
Social Studies World History, US History	2	2	2
Government/Economics/Personal Finance Must Pass AZ Civics Test	1	1	1
Fine Arts	1	1	1
Career & Technical Education (CTE)	1	1	1
Physical Education +Basic First Aid/CPR	1	0	0
Foreign Language	1	0	2
Additional Electives	4	6	4
Total Credits:	22.0	22.0	22.0

Grading System

<u>Percentage</u>	<u>Grade</u>	<u>GPA Points</u>
100% - 90%	A	4.0
89% - 80%	B	3.0
79% - 70%	C	2.0
69% - 60%	D	1.0
Below 60%	F	0

Incompletes will not be given.

NC = No Credit (replaces grade due to excessive absences)

Weighted Grades

Students meeting eligibility criteria will be awarded an additional 1.0 on the GPA for Advanced Placement (AP) and Dual Enrollment courses.

Grading Policy

Grading Assessment Systems (Board Policy IKA-R)

The subject grade should be based upon pupil mastery of the content of the course. The teacher will establish a reasonable standard for average achievement in each of the subjects. The teacher will establish a uniform system of grading. This system is based upon demonstrating the state standards.

Student Rights and Responsibilities

At Sedona Oak-Creek Unified School District students are afforded many basic rights. Students' basic rights include the right to a meaningful educational experience. While the District strives to provide a school experience in a learning environment that is safe and values students' viewpoints, opinions, and unique needs and characteristics, students must also demonstrate a commitment to honoring the rights of all members of the school system. To that end, students must balance their right to an education with their responsibility for their actions, particularly when their actions infringe on the rights of others. When students choose to demonstrate behavior that is inappropriate in accordance with SRRJ/SHS policies and procedures, they must accept the consequences.

Students have the following rights subject to reasonable limitations upon the time, place, and manner of exercising such rights:

1. Receive a relevant education consistent with the stated district goals.
2. Expect the maintenance of high academic rigor.
3. Use established channels to voice their opinions in the development of curriculum.
4. Expect physical safety and protection of personal property.
5. Attend safe buildings and sanitary facilities.
6. Ability to consult with teachers, counselors, administrators, and other school personnel.
7. Hold a free election of their peers in student government. All students with a cumulative GPA of 2.5 have the right to seek office.
8. Have democratic representation on any committees affecting students and student rights.
9. Review his/her own cumulative academic folder at reasonable times during school hours.
10. Be involved in school activities provided they meet reasonable qualifications of the sponsoring organizations.
11. Know the requirements of the course of study and to know on what basis the grade will be determined.
12. Be free from unlawful interference in the pursuit of an education while in the custody of the Sedona Oak-Creek Unified School District.
13. Be aware that a copy of exhibit JII-EB concerning student concerns, complaints, grievances and appeals is available to parents and students. Contact the District office or Sedona Red Rock Jr./Sr. High School for more information.

Students have the responsibility to:

1. Follow the Code of Academic Integrity.
2. Pursue and fulfill the requirements of their course of study.
3. Attend school daily and be on time to all classes.
4. Be aware of all rules governing student behavior and conduct themselves accordingly.
5. Express their opinion and ideas in a respectful manner so as to not libel or slander others.
6. Dress in a manner that does not interfere with the educational environment and that conveys an image of appropriateness and respect consistent with participation in a professional organization.
7. Conduct themselves in a manner which will not disrupt their education or the education of others around them.
8. Respect the rights of others and exercise self-discipline in observing and adhering to established rules and regulations.
9. Follow established procedures in seeking changes in those policies, rules, or regulations which affect them and with which they disagree.
10. Identify themselves, upon request, to any school district personnel or authorities in the school building, on school grounds, at school-sponsored events, or on the school bus.
11. Comply with reasonable requests of school employees in the performance of their duties.

School Bus Conduct

The school bus is an extension of the school day and the same rules apply regarding discipline and general conduct. Additionally, students must remain properly seated, keep the aisle clear, and ensure that all parts of

their body remain inside the bus. Rules regarding school bus conduct are posted on each bus. Violations of rules or safety are grounds for denial of bus transportation privileges or other discipline.

School Bus Discipline

The safety of students is of primary concern. Students causing disruption by violating the rules of the bus risk the welfare of other students and possibly the community at large. All students are expected to abide by the bus rules and to show respect for the driver of the bus. Students breaking the rules will be subject to disciplinary action and may lose the privilege of riding the bus. Video monitoring systems are placed on all buses.

Student Vehicle Use

- a. Student parking is by permit only. Students must complete the Parking Contract and purchase the parking permit for \$65 in the school office.
- b. There is no assigned parking, All spaces are first-come first-served.
- c. The speed limit on campus is 10-MILES PER HOUR.
- d. Students who drive must be licensed by the State of Arizona and have auto insurance.
- e. Students are asked to keep their vehicles locked at all times.
- f. Students need permission to go to their cars during school hours.
- g. Student parking is in the north parking lot only. Students MAY NOT park in the trailhead, faculty lot, or other areas outside of student parking lot.
- h. Students in violation of parking rules may be warned, ticketed (\$25), have a wheel lock (boot) applied, and/or lose parking privileges.

School Dress Code

Sedona Red Rock Jr/Sr High School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. Student dress choices should respect the District's intent to sustain a community that is student focused and inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student.

Students Must Wear:

- A shirt (with fabric in the front, back, and on the sides under the arms), AND
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, dresses or shorts).
- Shoes.

**Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress.*

Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

Students May Wear:

- Hats that allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Religious headwear.
- Fitted pants, including opaque leggings, yoga pants
- Ripped jeans, as long as underwear and buttocks are not exposed.
- Tank tops, including spaghetti straps or halter-tops.
- Off the shoulder shirts with sleeves.
- Athletic attire.

Students Cannot Wear:

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity).
- Hate speech, profanity, pornography.
- Any clothing that reveals visible undergarments.
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance or medical protection).

Dress Code Enforcement Procedures

Students who violate the policy will be provided a T-shirt and/or shorts/sweats/pants in exchange for the clothing in violation. (Student will return the school clothing, in exchange for their own clothing at the end of the school day.) Refusal to comply with these requests will result in the student being sent home, and he/she will accrue an Out of School Suspension for the refusal. Repeated offenses represent insubordination and may carry more severe consequences.

***For all violations, teacher and administrator discretion applies, especially as it relates to concerns about the severity of the offense.**

Phone and Electronics Policy

Restrictions:

- a. Electronic devices must be turned completely off (not on vibrate or any other setting) during class.
- b. Electronic devices must be out-of-sight during class time (e.g. in a backpack or purse).
- c. Backpacks and purses that contain cell phones/electronic devices must be placed on the ground or on the chair back. They cannot be accessed during class time.
- d. Students must have teacher permission to use their electronic devices in class for educational purposes.
- e. Students who use their electronic device to send harassing text messages, obscene photos, inappropriate social media posts, or to cyber-cheat will lose the privilege of bringing devices to school, in addition to further disciplinary action and potential legal action.
- f. If there is a medical reason that requires a student be in touch with a parent and/or to have access to their electronic device during class, the main office (nurse) and the teacher must be notified in writing.
- g. All emergency calls for students should always go through the main office at 928-204-6700. Office personnel have faster access to administration and the nurse, etc.
- h. Middle School Students may not use their cell phones during the school day.**

Phone and Electronics Policy Enforcement

- 1st Offense - Phone/device (including earphones) will be sent to the assistant principal to be picked up at the end of the day.
- 2nd Offense - Phone/device will be sent to the assistant principal for parent pick-up. Lunch detention will be assigned.
- 3rd + Offense - Phone/device will be sent to the assistant principal for parent pick-up. After school detention will be assigned.

Discipline Policy

The Sedona Red Rock Jr./Sr. High School discipline standards are designed to provide a safe, healthy environment for our students and to protect the rights of all students to learn in an orderly, positive climate that is conducive to individual and group success. The student behavior we expect at Sedona Red Rock Jr./Sr. High School is none other than the behavior demonstrated by good citizens at work, in the home, and in the community. Sedona Red Rock Jr./Sr. High School's progressive discipline process is based on our mission.

Pursuant to Board Policy JK-ED, displayed below is a guide to the probable disciplinary measures that may be taken in the event of student misbehavior. Absence from the list of additional misbehaviors that may occur does not preclude disciplinary action from being taken on those misbehaviors, nor does it imply limitations to the disciplinary action.

Definition of Offenses

This list is not all-inclusive. A student committing an act of misconduct not listed will, nevertheless, be subject to the discretionary authority of the school administrator or assistant superintendent.

ALCOHOL VIOLATION (Possession/Use)

Use of, under the influence of, in possession of or intent to be in possession of alcoholic beverages or any substance being represented as alcohol.

ALCOHOL VIOLATION (Providing/Selling)

Giving, selling, offering, providing or intending to provide alcoholic beverages or any substance being represented as alcohol.

ARSON (Structure/Property)

Intentional burning of property belonging to the school, school personnel or another person on campus.

AGGRAVATED ASSAULT

Causing serious physical injury to another; using a deadly weapon or dangerous instrument; person eighteen years of age or older committing the assault upon a child fifteen years or under; and/or knowing that the victim is a peace officer, teacher or other district employee.

ASSAULT

Intentionally, knowingly or recklessly causing any physical injury to another person; placing another person in reasonable apprehension of imminent physical injury; or touching another person with the intent to injure, insult or provoke such person. Spitting on another person may qualify as assault as it poses a health risk and can be considered a form of physical contact.

BOMB THREAT

Threatening to cause harm using a bomb, dynamite, explosive or arson-causing device.

BULLYING

Repeated acts, over time, that involve a real or perceived imbalance of power. Bullying can be physical in form (e.g., pushing, hitting, kicking spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships).

Cyber Bullying

Cyberbullying refers to the use of digital technologies, such as the internet, social media, or other communication platforms, to harass, intimidate, or harm individuals. It involves the deliberate and repeated use of technology to target someone with the intent to cause emotional distress, humiliation, or harm. Cyberbullying can take various forms, including sending hurtful messages, spreading rumors online, sharing embarrassing photos or videos without consent, and other forms of online harassment.

BURGLARY OR BREAKING AND ENTERING

Entering or remaining unlawfully in or on a school/district facility or district motor vehicle with the intent to commit theft.

BUS MISCONDUCT

Not following district bus rules and regulations.

CHEATING OR PLAGIARISM

Taking someone else's work for one's own, practicing fraud or deception with relation to school work or responsibilities, or using electronic devices to inappropriately retrieve, create, or disseminate classroom information.

COMPUTER, TELECOMMUNICATION or NETWORK INFRACTION

Inappropriate use of computers, telecommunications and network resources.

COMBUSTIBLES

Possessing a substance or object that is readily capable of causing bodily harm or property damage (e.g., matches, lighters, firecrackers, snap caps, poppers, stink/smoke bombs, and lighter fluid).

DANGEROUS ITEM (Possession)

Bringing/possessing on school campus any dangerous item including on the person, in a backpack, locker, automobile or any other place. (including, but not limited to, airsoft gun, knife with blade less than 2.5 inches, laser pointer, razor blade/box cutter, etc.)

DANGEROUS ITEM (Threat/Use)

Using or threatening to use any dangerous item to inflict harm on another person. (including, but not limited to, airsoft gun, knife with blade less than 2.5 inches, laser pointer, razor blade/box cutter, etc.)

DEFIANCE OF AUTHORITY

Refusing to comply with a reasonable request of school officials, including refusal to follow directions, talking back or showing disrespect.

DISORDERLY CONDUCT

Use of profanity, obscene behavior, unsafe behavior or any conduct, which is in any way disruptive to the educational process of the school.

DRESS CODE VIOLATION

Wearing clothing/apparel that does not fit within the dress code guidelines stated by school or district policy.

DRUG VIOLATION (Possession/Use)

The unlawful use of, possession of, or intent to possess, any controlled drug or narcotic substance, or substances represented as such, or equipment used for preparing or taking drugs or narcotics (including, but not limited to, pipes, bongs, components of a vaping device, etc.) Includes being under the influence of drugs or a substance that causes impairment. Includes the inappropriate possession/use of over-the-counter medications and any substance that causes impairment. This category does not include tobacco or alcohol.

DRUG VIOLATION (Providing/Selling)

Giving, selling, offering, providing, or intending to provide any controlled drug or narcotic substance, or substances represented as such, or equipment used for preparing or taking drugs or narcotics. Includes providing/selling of over-the-counter medications and substances that cause impairment. This category does not include tobacco or alcohol.

ENDANGERMENT

Recklessly endangering another person, or self, with a substantial risk of physical injury or imminent death.

EXTORTION

Knowingly obtaining or seeking to obtain property or services by means of a threat to inflict harm in return for protection.

FIGHTING

Mutual participation in an incident involving physical violence, where there is no major injury.

FIRE ALARM MISUSE

Intentionally ringing the fire alarm when there is no fire.

FORGERY

Writing and/or using the signature or initials of another person, to include electronic transmittal. Impersonating another person on the telephone or electronically with regard to attendance or other school related matters also falls within this category.

GAMBLING

Participating in games of chance for the purpose of exchanging money or something of value.

GANG ASSOCIATION OR GANG ACTIVITY

The wearing of hats, bandanas, tattoos and/or other clothing or symbols or possession of paraphernalia that is associated with gangs or gang-like activity.

HARASSMENT/INTENDED HARASSMENT (Non-Sexual)

Anonymously or knowingly communicates or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in a manner that harasses. This includes, but is not limited to, physical appearance, racial, religious, ethnicity, or handicapping conditions. Continues to follow/stalk another person in or about school for no legitimate purpose after being asked to desist.

HARASSMENT (Sexual)

Sexual harassment is unwelcome conduct of a sexual nature that can include unwelcome sexual advances, remarks and statements regarding sexual orientation, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. A Title IX investigation and process must have been completed for a sexual harassment determination.

HARASSMENT (Sexual with Contact)

Sexual harassment that includes unwanted physical contact of non-sexual body parts. A Title IX investigation and process must have been completed for a sexual harassment determination.

HARMFUL SUBSTANCE

Knowingly adding a harmful or foreign substance to food, drink, medicine, may include aerosols released into the learning environment.

HAZING

Any intentional, knowing or reckless act committed by a student(s), against another student(s), which contributes to or causes a substantial risk of potential physical injury, mental harm or degradation in connection with an initiation, affiliation or maintenance of membership in any organization.

HORSEPLAY/ROUGHHOUSING

Non-serious but inappropriate physical contact (e.g., hitting, poking, pulling, pushing) including boisterous play or behavior.

INCITING

Use of language or gestures that may incite another person or other people to fight or engage in other acts of inappropriate behavior.

INDECENT EXPOSURE, PUBLIC SEXUAL INDECENCY

Reckless exposure of one's genitals, anus, female areola or nipple, while another person is present and is reasonably offended or alarmed by the act. Intentionally or knowingly engaging in a sexual act, while another person is present and is reasonably offended or alarmed. See A.R.S. § 13-1401 and A.R.S. §13-1402.

LEAVING SCHOOL GROUNDS WITHOUT PERMISSION

Leaving school grounds or being in an “out-of-bounds” area during regular school hours without permission of school officials.

LITTERING

Leaving or depositing trash in places other than appropriate receptacles.

PARKING VIOLATION

Not following posted and/or written parking regulations at the high schools. Any violation of the student parking agreement. Parking without a permit.

PHYSICAL AGGRESSION

Tussles, minor confrontations, pushing, shoving or other physical provocation.

PUBLIC DISPLAY OF AFFECTION

Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.

TARDY

Arriving at school or class after the scheduled start time.

THEFT

Taking or attempting to take money or property belonging to another person or the school.

THREATS OR INTIMIDATION

Indicating, by word or conduct, the intent to cause physical injury or serious damage to a person, their property or to a PVUSD school or property.

TOBACCO/NICOTINE/CHEMICAL INHALATION/VAPOR/ VIOLATION

The possession, use, or intent to possess tobacco/nicotine products, tobacco/nicotine substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products of any kind is prohibited.

TRESPASSING

Entering or remaining on a school campus or district facility without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and those who have been directed by a school official to leave the premises. Students who are on Administrative Home Placement may not be on any school campus or event without prior approval.

UNEXCUSED ABSENCES (full day)

Not in attendance for an entire day and does not have an acceptable excuse.

UNEXCUSED ABSENCES (one or more periods)

Not in attendance for at least one class period and does not have an acceptable excuse.

VANDALISM

Willful destruction or defacement of personal or school property.

WEAPONS POSSESSION

Bringing/possessing on school premises any weapon, including on the person, in a backpack, locker or automobile or anywhere else. A weapon is a firearm, knife, destructive device, or dangerous instrument such as brass knuckles. Firearms include any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. Firearms also include any explosives and bombs. Destructive devices include a bb/pellet gun, slingshot bow, or crossbow. Dangerous instruments are defined as anything other than a firearm, knife, or destructive device that is carried or possessed for use to cause death or inflict serious physical injury.

WEAPONS USE or THREAT

Using or threatening to use any weapon to inflict harm on another person. A weapon is a firearm, knife, destructive device, or dangerous instrument. Firearms include any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. Firearms also include any explosives and bombs. Destructive devices include a bb/pellet gun, slingshot bow, or crossbow. Dangerous instruments are defined as anything other than a firearm, knife, or destructive device that is carried or possessed for use to cause death or inflict serious physical injury.

Disciplinary Action Categories

- A. Informal conference between an adult and the student where an informal plan will be created for positive behavior and how best to repair any harm done.
- B. Formal conference between an adult and student where a formal plan will be created for positive behavior and how best to repair any harm done.
- C. Mediation is a conflict resolution strategy where two or more students meet in a safe and private environment facilitated by an adult or trained student mediator.
- D. Parent/Guardian conference to be held either face-to-face or by telephone to discuss a plan for positive behavior.
- E. Temporary or permanent removal from class means the student is not to attend one or more classes for a specified period of time. During this time away from class, the student may be assigned a project to reinforce the plan to address behavior.
- F. Detention is when a student is required to serve a period of time before school, during lunch period, or after school where he/she may be assigned a project to reinforce the plan to address behavior.
- G. Loss of privilege is when a student is not permitted to participate in extended learning or reward opportunities for a period of time.

H. In-school suspension (1-5 days) means the student is removed from class(es), but is kept on campus under the supervision of a staff member. The student may be assigned a project during this time to reinforce the plan to address behavior.

I. Short-term, out-of-school suspension (1-5 days) means the student is removed from school and placed under the supervision of the parent/guardian. The student may resume participation and/or attendance at school and events at the completion of the suspension. The student and guardian will be expected to participate in a restorative conference to formulate a student success plan upon return to school.

J. Short-term, out-of-school suspension (6-10 days) means the student is suspended from school and placed under the supervision of the parent/guardian. Such action may precede a recommendation for expulsion. The student may resume participation and/or attendance of school and events at the completion of the suspension. The student and guardian will be expected to participate in a restorative conference to formulate a student success plan upon return to school.

K. Summary suspension means the student may be immediately removed from campus if it is believed the student may present an immediate danger to other students. The student may resume participation and/or attendance of school and events at the completion of the suspension. The student and guardian will be expected to participate in a restorative conference to formulate a student success plan upon return to school.

L. Alternative School Placement means assignment to Sedona Red Rock Academy or Alternative Home Placement (AHP).

M. Long-term, out-of-school (11-180 days) suspension means the student is suspended from school and placed under the supervision of the parent/guardian and is to include a District level hearing. The student may resume participation and/or attendance of school and events at the completion of the suspension. The student and guardian will be expected to participate in a restorative conference to formulate a student success plan upon return to school.

N. Expulsion is the removal from all Sedona-Oak Creek Unified School District schools for no less than one calendar year and is to include a District level hearing. The student may seek re-admittance to the district from the District Hearing Officers after that time. Students may resume participation and/or attendance of school and events upon re-admittance to the district. The student and guardian will be expected to participate in a restorative conference to formulate a student success plan upon return to school.

How to read the Disciplinary Action Chart:

Action taken by the school authority will fall between the minimum and maximum category identified on the following disciplinary action charts.

Employment of discipline alternatives is at the discretion of the school authority. In some situations, i.e., alcohol/drug violations, suspensions may be reduced when the student attends counseling. Developmentally appropriate consequences may be considered by the school authority.

A first offense for alcohol possession/use combined with a first offense for drug possession/use is considered a "Repeated Offense" under the district's range of "Actions To Be Taken" identified in the disciplinary action chart.

*These offenses also mean violation of local or state law. School authorities may also notify appropriate police authorities. Law enforcement authorities may take action in addition to that taken by the school. These offenses are subject to long term suspension/expulsion on the first offense.

After investigation, any student found to be involved as an accessory to any of the offenses shall be subject to the same range of consequences listed for that offense. Likewise, any student found to have been involved in a conspiracy to commit an offense shall also be subject to the same range of consequences for the identified offense.

Disciplinary Action Chart

Multiple offenses in a combination of categories may result in elevated consequences, including long-term suspension or expulsion.

Violation	Range	1st Offense	Repeated Offenses
Alcohol, drug, and /or paraphernalia use or possession*	Minimum Maximum	J J	N N
Alcohol, drug, and paraphernalia selling and dealing*	Minimum Maximum	M N	N N
Arson*	Minimum Maximum	I N	K N
Assault*	Minimum Maximum	D N	J N
Bomb Threat*	Minimum Maximum	M N	N N
Bullying, harassment	Minimum Maximum	A N	H N
Burglary or Breaking and Entering*	Minimum Maximum	J N	N M
Bus Misconduct	Minimum Maximum	A G	D I
Destruction of property, vandalism, graffiti.*	Minimum Maximum	D N	F N
Defiance of Authority	Minimum Maximum	B I	D N
Disorderly Conduct	Minimum Maximum	D N	F N
Ditching; skipping class	Minimum Maximum	D H	H I
Dress Code Violation	Minimum Maximum	A I	D J
Drug Violation (Possession/Use)*	Minimum Maximum	J J	N N
Endangering health or safety of others; failure to report knowledge of threat or weapon	Minimum Maximum	J N	K N
Explosive devices, possession or use*	Minimum Maximum	F M	I M
Extortion*	Minimum Maximum	I N	L N
Fighting*	Minimum Maximum	I N	N M
Firearm (Possession/Threat/Use)*	Minimum Maximum	J N	M N
Harassment/Intended Harassment (verbal, Written, Graphic, Electronic, Sexual, Racial, or Physical)	Minimum Maximum	A N	F N

Harmful Substance	Minimum Maximum	D N	F N
Improper or inappropriate computer/technology usage	Minimum Maximum	D N	I N
Inciting	Minimum Maximum	A I	I J
Intimidation, threats, extortion, coercion, blackmail*	Notification of parent and possible police. Depending on severity, assignment to detention, suspension or Disciplinary Hearing for expulsion.		
Leaving School Grounds Without Permission	Minimum Maximum	F I	G J
Littering	Notification of parent. Assignment to detention and community service work.		
Misuse of emergency alarms and fire control devices*	Minimum Maximum	I M	M N
Negative student affiliation, gang affiliation	Minimum Maximum	A H	H M
Parking Violation	Minimum Maximum	A D	D G
Physical Aggression	Minimum Maximum	D F	I N
Public display of affection	Minimum Maximum	A G	D J
Riding skateboard, bicycle, or other wheeled device on campus	Confiscation. Device returned at the end of the day.	Confiscation. Notification of parent. Device returned to parent.	Confiscation. Notification of parent. Loss of privilege for the balance of the year.
Tardy	Minimum Maximum	A D	D F
Theft*	Minimum Maximum	D N	I N
Tobacco / Vape, possession or use* Student may be required to complete a tobacco cessation program.	Minimum Maximum	I I	I M
Trespassing, loitering, unauthorized entry*	Minimum Maximum	B N	F N
Vehicular violations	Minimum Maximum	D M	G M Loss of parking privileges on campus.
Verbal misconduct, use of inappropriate language or gestures	Minimum Maximum	D G	F I
Violation of federal, state, or local laws or school policies*	Notification of parent and police. Nature and severity of the offense will determine the appropriate action.		
Weapons, possession or use*	Minimum Maximum	D M	K M

Appeal of Short Term Suspension

The principal or designee has the authority to impose a short-term (10 days or less) suspension, following appropriate due process. Appeals of short-term suspensions must be made at the site level, in writing, to the principal.

Student Discipline History

The Every Student Succeeds Act requires that all schools transfer the disciplinary records of students, with respect to a suspension or expulsion. Upon transfer of a student to another school within the District, the transmitting school shall provide the receiving school with the student's complete record of prior disciplinary reports, including those incidents in which no formal disciplinary action was taken. Students and parents/guardians are advised that the District will take into account prior referrals or disciplinary actions at any other school district, school or grade level when determining an appropriate consequence for a violation of the District's code of conduct. In the event that a student is referred for disciplinary action for violation of school or district policies, the school shall take into consideration all prior disciplinary referrals and/or actions taken at the student's current and previous schools when determining an appropriate consequence for the current referral.

The Sedona-Oak Creek Unified School District honors expulsions, long and short-term suspensions, and alternative education placements assigned by other educational institutions for students applying for enrollment in Sedona-Oak Creek Schools.

Suspension and Expulsion of Students with Disabilities

Students placed in special education programs will be expected to abide by the rules of conduct established for all students. When misconduct occurs, procedures for such suspensions and expulsions shall meet the requirements and regulations of Individuals with Disabilities Education Act and state statutes.

Threat Assessments

All threats are taken seriously. When a student makes a threat toward an individual or the school, a school-based threat assessment management team will conduct a comprehensive threat assessment, using the evidence-based Comprehensive School Threat Assessment Guidelines. The purpose of the assessment is to determine the severity and likelihood that the threat will be carried out, and to determine the root causes of the individual's grievance against the individual or school. The student will be isolated from the learning environment during this process, so supportive measures can be put in place.

SELECTED FEDERAL AND ARIZONA STATUTES

Abuse of Teacher or School Employee

§15-507 Abuse of teacher or school employee in school; classification

A person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor.

Assault §13-1203 – Assault; Classification

A. A person commits assault by:

- Intentionally, knowingly or recklessly causing any physical injury to another person; or
- Intentionally placing another person in reasonable apprehension of imminent physical injury; or
- Knowingly touching another person with the intent to injure, insult or provoke such person.

B. Assault committed intentionally or knowingly pursuant to subsection A, paragraph 1 is a class 1 misdemeanor. Assault committed recklessly pursuant to subsection A, paragraph 1 or assault pursuant to subsection A, paragraph 2 is a class 2 misdemeanor. Assault committed pursuant to subsection A, paragraph 3 is a class 3 misdemeanor.

§13-1204 – Aggravated Assault; Classification

- A. A person commits aggravated assault if the person commits assault as defined in §13-1203 under any of the following circumstances: 8(d). If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of his/her professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds.
- B. Aggravated assault pursuant to subsection A, paragraph 1 or 2 of this section is a class 3 felony except if the victim is under fifteen years of age in which case it is a class 2 felony punishable pursuant to §13-705. Aggravated assault pursuant to subsection A, paragraph 3 of this section is a class 4 felony. Aggravated assault pursuant to subsection A, paragraph 9 subdivision (b) or 10 of this section is a class 5 felony. Aggravated assault pursuant to subsection A, paragraph 4, 5, 6, 7 or 8 or paragraph 9 subdivision (c) of this section is a class 6 felony.

Due Process Rights:

District policies and Arizona state law provides the District the authority to hold students accountable for inappropriate behavior on school property at any time, including but not limited to: on the way to and from school; whenever it impacts the educational environment, during any school-sponsored activity; at school bus stops; and in other locations outside of the school grounds, additionally if the behavior has a negative impact on other school district employees, students, or activities. School administrators shall handle each report of a student disciplinary situation by speaking with students to gather information. Administrators may gather information from students without parent participation or consent. When gathering information from a student accused of a violation of the Student Code of Conduct, the administrator will afford due process.

- a. Students will be informed of the accusation against them and provided with supporting facts.
- b. Students will have the opportunity to accept or deny the accusations.
- c. Students will have the opportunity to present their version of the situation.

After gathering the facts and affording due process, the school administrator shall determine if a violation of the Student Code of Conduct occurred. If the administrator determines that a violation of the Student Code of Conduct occurred, and that a consequence (other than an informal conference or verbal warning) will be assigned to the student, the parent will be contacted.

Due process must be adhered to in any disciplinary proceeding. Appeals of disciplinary actions may be initiated by the students themselves or by parents of minor students. All appeals must be directed to the Principal within two school days of the date the disciplinary action was taken. The appeal must state the adjustments being requested and the reasons. The teacher and advisor will be informed that an appeal is in progress.

Search and Police Involvement:

A student's right to privacy and unreasonable search and seizure must be balanced with the school's ultimate responsibility to protect the health, safety, and welfare of all students and staff. Administrators have the authority to conduct searches when they have a reason to suspect that the search will uncover evidence that a violation of the Student Code of Conduct has occurred or that a law has been violated. Administrators may search student desks, lockers, backpacks, purses, or other personal belongings and vehicles when reasonable suspicion exists and in order to determine if a school violation has occurred or a law has been broken. Through a partnership with the City of Sedona, School Resource Officers (SROs) are present on the District campuses. Law enforcement officers may have contact with students. Parents may or may not be notified of that contact:

- a. When parents are being investigated for suspected child abuse or other criminal activity, the District is prohibited from notifying the parents.
- b. When students are being investigated for something unrelated to the school, the parents will be contacted prior to the law enforcement officer being allowed to speak with the student.
- c. When the school has called the police for a suspected crime committed by a student in relationship to the school, the District will allow the law enforcement officer to speak with the student unless the student refuses to be interviewed or requests to have a parent present.
- d. If law enforcement takes a student into custody, the school must comply. Administration will notify the parent unless directed otherwise.

Code of Academic Integrity

Academic Integrity is the agreement between faculty and students to adhere to a code of conduct to build a trusting academic relationship at Sedona Red Rock Jr./Sr. High School. We believe that your success is dependent on a strong work ethic and making good choices. *You are expected to complete all of your work with honesty and integrity.* Cheating and/or plagiarism have absolutely no role in the SRRJSHS learning community. **There is zero tolerance for any academic dishonesty.**

Cheating or academic dishonesty includes, but is not limited to, the following:

- a. Copying homework/class work or letting someone copy yours.
- b. Providing access to a test or quiz or letting someone look on yours.
- c. Giving test/quiz information or answers to another student.
- d. Using any secretive method of supplying answers or information
- e. Collaborating with others on an assignment when it should be done individually.
- f. Taking someone else's assignment or a portion of an assignment and submitting it as your own.
- g. Stealing or passing off the ideas or words of another as your own.
- h. Copying and pasting any work directly into your work.
- i. Utilizing notes or summaries during exams or school projects without teacher consent.
- j. Use of ChatGPT or AI (Artificial Intelligence) to create written responses that are not the student's own ideas/work.

You are expected to complete all of your assignments on your own, individually, unless directed specifically by your teacher to work with a partner or in a group. Your highest purpose is to learn, and the only way to do that is to do all the work yourself, to the best of your ability.

Academic Dishonesty Consequences

Academic dishonesty violations are **cumulative** over the student's entire high school career in all classes at SRRJS/HS. (**All staff and students have a duty to report any violations of the academic code of integrity.*)

First Offense

- a. Teacher holds a conference with the student.
- b. Zero on assignment, which may negatively affect the student's grade.
- c. Referral sent to administration and documented on student record. (**Extra-curricular activities may place the student on probation or on notice of removal for any further infractions.*)
- d. Teacher contacts parent/guardian.

Second Offense

- a. Zero on assignment.
- b. Reduction of student's final course grade *by a minimum of one letter grade.*
- c. Referral sent to administration and documented on student record.
- d. Teacher contacts parent/guardian.
- e. Administrator contacts parent for parent/guardian conference.

Third and subsequent Offense may result in any of the following:

- a. Removal from class with an “F” reflected on the student’s transcript.
- b. Removal from elected position(s) and/or honorary organization.
- c. Inability to participate in extra- or co-curricular activities.
- d. Other consequences determined by the administration including, but not limited to, suspension from school.

Tardies

A student is considered tardy when she/he arrives *after the tardy bell has rung* without an excused pass.

Passes will only be given to students with EXCUSED Tardies.

- a. Tardies are excused only when the student has a note written by a staff member, if a bus is late, a student has documentation from a medical appointment, or the parent comes in with the student to sign them in.
- b. Calls for tardies will not be excused.
- c. Excessive tardiness may negatively impact a student's grade.
- d. Students arriving more than 15 minutes tardy to class will be marked unexcused ABSENT.

Unexcused Tardy Consequences:

1-3 Tardies:	Teacher assigned consequences, including parent contact.
3+ Tardies:	Referral to administration, parent notification, and detention and/or suspension.

Bullying & Harassment

SRRJS/HS has a **ZERO Tolerance** policy regarding any acts of harassment, intimidation, or bullying. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment.

Types of Bullying/Harassment

Physical: uses violence and aggression against his/her victims and tends to be the least sophisticated in his/her tactics. (i.e.: shoving, hitting, fighting, spitting and tripping; also includes inappropriate touching)

Verbal/Emotional: uses words intended to degrade, insult, and humiliate. Name calling and teasing are the easiest to inflict while the harm is often the most difficult to identify. Emotional bullying is the most prevalent type of bullying.

Relational (or psychological): works to exclude victims from peer groups and other social groups. Especially damaging for students who depend heavily on peer acceptance.

Cyber: takes place online, through email or text messages, instant messages, and on websites and/or social media, such as Facebook, Instagram, Snap Chat, etc.

Examples of Bullying (include, but not limited to):

Hitting	Kicking	Punching	Choking
Pinching	Slapping	Pushing	Taunting
Teasing	Excluding	Threatening	Name-calling
Intimidating	Insulting	Stealing	Scaring
Shakedown	Trash canning	Spreading rumors	Using racial slurs
Sexual Harassment	Cyber Bullying		

Examples of Sexual Harassment (include, but not limited to):

- Sexual comments about your body or another person's body
- Making sexual advances/propositions/suggestions
- Touching self or others sexually or in inappropriate areas
- Creating sexual graffiti
- Using sexual gestures
- Telling "dirty" jokes
- Spreading rumors about sexual activity
- Talking about one's own sexual activities in front of others
- Showing offensive/sexual pictures, stories, and/or objects

Duty to Report

All staff and students have a duty to report to a teacher, administrator or other adult employee of the school, any threat made to the health or safety of any student, employee, or other person at school, and to report any knowledge of drugs, alcohol or a weapon at school, *as soon as the student may safely make the report.* Any student who fails to make a report as required by this policy will be subjected to disciplinary action. **Students also have a duty to report incidents involving the Academic Integrity Code.*

SEDONA OAK CREEK SCHOOL DISTRICT

1:1 Student Chromebook Agreement

Sedona-Oak Creek School District believes that technology resources can help create an enriched, collaborative learning environment. The District's 1:1 Student Chromebook Initiative will continue our implementation of rigorous, relevant learning, while providing students with online access to educational resources.

EQUIPMENT:

Students at West Sedona Elementary School and Red Rock Junior/Senior High School may choose to be issued the following equipment:

- 1) 11" Chromebook
- 2) Power adapter and cord
- 3) Chromebook case

DISTRIBUTION OF CHROMEBOOKS:

Students can be issued a Chromebook at the beginning of the school year. Before a student is issued a Chromebook, the following steps must occur:

- 1) Students and parents/guardians must read and agree to all policies and procedures for use, care and maintenance of the Chromebook.
- 2) Students and parents must have a current Acceptable Use Policy on file.
- 3) Students and parents must pay a \$40 nonrefundable user care and repair fee.

COLLECTION OF CHROMEBOOKS:

At the conclusion of each year, students must turn in their Chromebook, adapter and cord for maintenance. If a student withdraws from the District, the student must turn in the Chromebook, adapter and cord on the last day of attendance. Failure to return the Chromebook, adapter and cord at the end of the school year or

when withdrawing from the District will result in a fee of up to \$250 to cover the replacement cost. In addition the District may file a report of stolen property with local law enforcement if not returned.

DEVICE LABELS:

All Chromebooks will be labeled with the student's name and barcoded District asset tag. Labels may not be removed, modified or tampered with in any way.

EQUIPMENT CARE:

Students may not personalize the outside of the Chromebook. It is the student's responsibility to care for and protect his/her device, adapter and charging cord. The charging cords will be tracked by serial number.

Each student is responsible for the general care of the Chromebook that he/she was issued by the school. Chromebooks that are broken or fail to work properly must be taken to the front office as soon as possible. Tech staff will examine the Chromebook and take the appropriate steps to repair the device. All repairs must be performed or authorized by the district technology staff. District-owned Chromebooks should never be taken to an outside computer service for any type of repairs or maintenance.

GENERAL PRECAUTIONS:

- 1) Chromebooks should not be used near food or drink.
- 2) Chromebooks should be used with caution as the cord may be a tripping hazard.
- 3) Chromebooks should not have heavy objects placed on or near them.
- 4) Chromebooks should be transported with care.
- 5) Chromebooks should never be lifted or carried by the screen.
- 6) Chromebooks should be closed only after making sure there is nothing on the keyboard.
- 7) Chromebook screens should be cleaned with a soft, dry microfiber cloth or anti-static cloth.

GOOGLE APPS FOR EDUCATION:

- 1) Chromebooks integrate with the Google Apps for Education suite of tools. This suite includes Google Docs, Spreadsheets, Presentations, Drawings and Forms.
- 2) Work within these apps are stored via Google Drive in the cloud.
- 3) Student accounts are issued and maintained through Sedona-Oak Creek School District's Google domain.

ADDITIONAL APPS AND EXTENSIONS:

- 1) Students are not allowed to independently install additional apps or extensions.

USING YOUR CHROMEBOOK AT SCHOOL:

Each student is expected to bring a fully charged Chromebook to school every day and bring his/her Chromebook to all classes unless specifically advised not to do so by his/her teacher. Inappropriate media may not be used as Chromebook backgrounds or themes. The presence of such media will result in disciplinary action. Students will be encouraged to digitally publish and share their work with their teachers and peers when appropriate. Students will not be able to print directly from the Chromebooks at school.

USING YOUR CHROMEBOOK OUTSIDE OF SCHOOL:

Students are encouraged to use their Chromebooks for schoolwork at home and other locations outside of school. A Wi-Fi Internet connection will be required for the majority of Chromebook use, however, some applications can be used while not connected to the internet. Students are bound by the technology guidelines within the Student Handbook and all other procedures in this document wherever they use their Chromebooks.

CONTENT FILTER:

The District utilizes an Internet content filter that is in compliance with the federally mandated Children's Internet Protection Act (CIPA). All Chromebooks, within the School District network, will have all internet activity monitored by the District. Students will also be subject to content filtering at home while

on District-owned Chromebooks. However, when a student is using the Chromebook out of the school network, internet usage is the responsibility of the student and the parent.

NO EXPECTATION OF PRIVACY:

Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook, regardless of whether that use is for District-related or personal purposes, other than as specifically provided by law. The District may, without prior notice or consent, log, supervise, access, view, monitor, and record use of student Chromebooks at any time for any reason related to the operation of the District. By using a Chromebook, students agree to such access, monitoring, and recording of their use.

APPROPRIATE USES AND DIGITAL CITIZENSHIP

School-issued Chromebooks should be used for educational purposes and students are to adhere to the technology guidelines within the Student Handbook and all of its corresponding administrative procedures at all times. Students in violation of these guidelines or other procedures in this agreement will be subject to disciplinary actions. Students who do not adhere to these policies could have their Chromebook confiscated and network privileges at school disabled.

ESTIMATED REPAIR COSTS (SUBJECT TO CHANGE):

Payments of repair/replacement costs will be made through the school main office.

REPAIR #1	REPAIR #2	REPAIR #3	ADDITIONAL REPAIRS
Cost of Repair up to \$25	Cost of Repair up to \$60	Cost of Repair up to \$100	Full Cost of Repair

LOST, STOLEN, OR VANDALIZED CHROMEBOOKS:

If a Chromebook is stolen or vandalized during an educational activity inside the school day and the student is acting in good faith with the hardware; the student should contact the school office immediately. If a student's Chromebook is lost, stolen, or vandalized outside of the school day, the student or parent must contact the proper local law enforcement and the school to report a theft. Such reports must be made within 24 hours. Note: Losing a Chromebook during the school day, not acting in good faith, or failing to report within the time constraints accounts for negligence on the part of the student.

Family Educational Rights and Privacy Act (FERPA)

Dear Parent:

Annual Notification to Parents Regarding Confidentiality of Student Education Records [34 C.F.R. 300.561 And 300.572] The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy. These policies and procedures are in compliance with:

- The Family Education Rights and Privacy Act; Title 20, United States Code, Sections 1232g and 1232h; and the Federal Regulations (34 C.F.R., Part 99) issued pursuant to such act;
- Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 (USA PATRIOT ACT);
- Every Student Succeeds Act (ESSA);
- The Individuals with Disabilities in Education Act; 20 U.S.C. Chapter 33; and the Federal Regulations (34 C.F.R. Part 300); and

- Arizona Revised Statutes, Title 15, sections 141 and 142.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students' records maintained by the District may include, but are not limited to, identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns.

These records are maintained by the District under the supervision of the school administrator at the school the student attends or last attended and are available only to the teachers and staff members working with the student. Upon request, the school may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll. Otherwise, records are not released to most agencies, persons or organizations without prior written consent of the parent [34 C.F.R. 99.7].

Parents/guardians shall be informed when personally identifiable information (PII) collected, maintained, or used is no longer needed to provide educational services to their child. The information must be maintained for four years after the date their child was last enrolled in this school district.

Parents/guardians have the right to inspect and review any and all records related to their child within 45 days of the day of receiving a request for access, including a listing of persons or organizations who have reviewed or have received copies of the information [34 C.F.R. 99.7]. Parents/guardians who wish to review their child's records should contact the principal for an appointment or submit to the principal a written request that identifies the records they wish to inspect. School personnel will make arrangements for access and notify the parent/guardian of the time and place where the records may be inspected. School personnel will be available to explain the contents of the records to the parent/guardian. Copies of student education records will be made available to the parent/guardian when it is not practicable for them to inspect and review the records at the school. Charges for the records copies will be applied, unless the fee prevents the parent/guardian from exercising their rights to inspect and review those records.

Parents/Guardians have the right to request that an amendment be made to the student's education records and to add comments of their own if they believe information in the record file is inaccurate or misleading [34 C.F.R. 99.7(a)(1)]. Parent/guardian should write the principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the school decides not to amend the record, as requested by parent/guardian, the school will notify them of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to parent/guardian when notified of a right to a hearing.

Parents/guardians have the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on a school board. A school official also may include a contractor, or consultant who, while not employed by the schools, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from educational records (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee (such as a disciplinary or grievance committee), or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Parents/guardians have the right to file a complaint with the Family Educational Rights and Privacy Act Office in Washington, D.C., concerning alleged failures by the school to comply with the requirements of FERPA [34 C.F.R. 99.7]. The name and address of the office administers FERPA are:

Family Policy Compliance Office U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

Copies of the District student education records confidentiality policies and procedures may be reviewed in the assigned office of each school [34 C.F.R. 99.7(a) (5) and 99.7(b)].

Student Records

DESIGNATION OF DIRECTORY INFORMATION The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires the district, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, we may disclose appropriately designated "directory information" without written consent, unless you have advised the school or district to the contrary in accordance with our procedures. The primary purpose of directory information is to allow the district to include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, may be disclosed to educational and occupational organizations without a parent's prior written consent. The District will not disclose directory information, except as required by law, to any organization other than school-related organizations. "School-related organization" means (a) an organization whose activities support and promote the educational mission of the District, as determined by the Governing Board, or (b) a government agency. School related organizations may include parent organizations, booster clubs, school employee organizations, Community Education Programs, the Arizona Interscholastic Association, and other organizations and clubs affiliated with the District and its schools. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks

In addition, federal laws require the District to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the District that they do not want their student's information disclosed without their prior written consent.

A parent or eligible student who does not want the District to disclose directory information from education records without prior written consent must notify the District in writing within two weeks after enrolling in the Sedona Oak Creek Unified School District. If the School District does not receive this notification from you within the prescribed time, it will be assumed that your permission is given to release your son/daughter's designated directory information listed below:

- Student's name
- Address • Student's school email address
- Telephone listing • Photograph
- Date and place of birth • Grade level

- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- The names of parents/guardians of the student

This information may also be used to compile such things as: newsletters, yearbooks, newspapers, articles, programs (dramatic and athletic), web pages, applications for scholarships and honors, and responses to military recruiters.

Protection of Pupil Rights Amendment (PPRA) PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to: Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920

Student Surveys

Student surveys will be prepared, administered, retained, and communicated to parents and students in a manner consistent with state and federal laws. The requirements of the Arizona Revised Statutes shall be as specified in the relevant statutes and subsequent regulations. The District will comply with all statutes pertaining to surveys including the requirement that notwithstanding any other law, each school district and charter school shall obtain written informed consent from the parent of a pupil before administering any survey that is retained by a school district, a charter school or the department of education for longer than one (1) year and that solicits personal information about the pupil regarding any of the following which are listed in A.R.S. 15-117.

1. Critical appraisals of another person with whom a pupil has a close relationship.
2. Gun or ammunition ownerships.
3. Illegal, antisocial or self-incriminating behavior.
4. Income or other financial information.
5. Legally recognized privileged or analogous relationships, such as relationships with a lawyer, physician or member of the clergy.
7. Mental health histories or mental health information.
8. Political affiliations, opinions or beliefs.
9. Pupil biometric information.
10. The quality of home interpersonal relationships.
11. Religious practices, affiliations or beliefs.
12. Self-sufficiency as it pertains to emergency, disaster and essential services interruption planning.
13. Sexual behavior or attitudes.
14. Voting history.

A parent of a pupil that has a reasonable belief that a school district has violated this section may file a complaint with the attorney general or the county attorney for the county in which an alleged violation of this section occurred.

The District will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act (IDEA) and the Protection of Pupil Rights Act (PPRA).

If a parent or eligible student believes that the District is violating the FERPA, that person has a right to file a complaint with the U.S. Department of Education. The address is:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920 Telephone number: (800) 872-5327

Annual Notification At the beginning of every school year, every school district shall obtain written informed consent from the parent of a pupil to participate in any survey pursuant to A.R.S. 15-117 for the entire year. A parent of a pupil may at any time revoke consent for the pupil to participate in any survey pursuant to subsection A of section 15-117. For any pupil who is at least eighteen years of age, the permission or consent that would otherwise be required from the pupil's parent pursuant to this section is required only from the pupil. All surveys conducted pursuant to subsection A of section 15-117 shall be approved and authorized by the school district. The school district or charter school is subject to the penalties prescribed in subsection L of section 15-117. A teacher or other school employee may not administer any survey pursuant to subsection A of section 15-117 without written authorization from the school district or charter school.

Notification

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT Every homeless student shall have access to the same educational opportunities as students who are not homeless. The Superintendent has designated a

liaison for homeless students to carry out duties per the McKinney-Vento Homeless Assistance Act. A student identified as homeless has the following rights: immediate enrollment, school selection, the opportunity to remain enrolled in their school of origin, participation in programs for which they are eligible, transportation assistance and dispute resolution. For homeless status qualification or more information, refer to: <http://www.azed.gov/homeless/>,

Contact person for Sedona Red Rock Jr./Sr. High School: Stacy Smith at ssmith@sedonak12.org or 928-204-6748.

Sedona Red Rock Jr./Sr. High School

PARENT/STUDENT HANDBOOK SIGNATURE PAGE 2024-2025

Dear Students and Parent(s)/Guardian(s):

The SRRHJ/SHS Parent and Student Handbook serves as a guide for students and parents to reference for school procedures and expectations. The handbook includes school safety information, various procedures to be followed on campus, and helpful information about our school. This handbook is aligned to and supplements the SOCUSD #9 Student Rights and Responsibilities Handbook, in addition to state laws and Governing Board policies.

The Sedona Red Rock Jr/Sr High School Handbook is located on our website at http://www.sedonak12.org/sedonaredrockhighschool_home.aspx

We ask that you review the handbook and sign this page as evidence that you were informed of this handbook and are aware of SRRJ/SHS policies and procedures.

I have been informed of the Sedona Red Rock Jr./Sr. High School Parent/Student Handbook and its location. I have read and understand the content that is provided in the Parent/Student handbook regarding Sedona Red Rock Jr./Sr. High School policies and procedures.

Student Name: _____ Grade: _____

Signature of Parent/Guardian: _____

Signature of Student: _____

Date: _____