

Sedona Red Rock Jr./Sr. High School 2023-2024



Student/Parent Handbook, Discipline Policies, & Procedures

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Dear Parents and Students,

Welcome to the 2023/24 school year! The teachers and staff at Sedona Red Rock Jr/Sr High School are excited to cooperate and collaborate with our Scorpion families to make this our most successful year yet.

As a community, we strive to fulfill our vision by creating authentic and trusting **relationships** with our students, parents, and school community. Our educational focus on **relevance** supports current and future college and career goals. We challenge our students with a **rigorous** curriculum and we expect **results**.

The foundation of an effective school is a *Positive, Safe, and Healthy Environment*. The policies and procedures within this handbook are designed to create and maintain a culture where all students have the opportunity to learn and grow. We ask that parents carefully read this Parent/Student Handbook with their student, so everyone will know what is expected of their child.

I am grateful for your support of our school, and the opportunity to work with our wonderful community to provide a supportive and meaningful learning experience for our students.

Thankfully,

Heather Isom
School Principal

Administrative & Office Contacts

Principal	Heather Isom	204-6700	isom@sedonak12.org
Assistant Principal	George Gleason	204-6702	gleason@sedonak12.org
Dir. Student Services	Loretta Donovan	204-6700	donovan@sedonak12.org
Dir. Transportation	Vickie Gann	204-0639	gann@sedonak12.org
Director IT	John Parks	204-6739	parks@sedonak12.org
Athletic Director	Pedro Ortega	204-6700	ortega@sedonak12.org
Counselor (6-8)	Marilyn Largen	204-6721	largen@sedonak12.org
Counselor (9-12)	Jennifer Constantiteau	204-6704	constantineau@sedonak12.org
Nurse	Judy York	204-6761	york@sedonak12.org
SRO	Officer Lucas	204-6705	sro@sedonak12.org
Admin. Assistant	Teresa Lamparter	204-6737	lamparter@sedonak12.org

Instructional Staff Contacts

Room #	Staff Member	Phone #	Email
D116	Ames, Chris	204-6725	Ames@sedonak12.org
D101	Ames, Yuiko	204-6729	YAmes@sedonak12.org
C210	Amistoso, Claire	204-6700	Amistoso@sedonak12.org
C201	Baumbach, Rodd	204-6784	Baumbach@sedonak12.org
C108	Betzer, Audra	204-6700	Betzer@sedonak12.org
A107	Brock, Peter	204-6771	Brock@sedonak12.org
Substitute	Cameron, Amy	204-6785	Cameron@sedonak12.org
C118E	Dvorak, Jennifer	204-6713	Dvorak@sedonak12.org
GYM	Eicher, Sean	204-6731	Eicher@sedonak12.org
C128	Ellis, Andy	204-6715	Ellis@sedonak12.org
C224	Fritzler, Isabel	204-6709	Fritzler@sedonak12.org
E202	Goldsmith, Karyl	204-6787	Goldsmith@sedonak12.org
D224	Guess, Cheryl	204-6745	Guess@sedonak12.org
C102	Hatler, Marlayne	204-6771	Hatler@sedonak12.org
D116	Hill, Kate	204-6700	Hill@sedonak12.org
E204	Maslane, Debbie	204-6714	Maslane@sedonak12.org
A159	McKesson, Cody	204-6726	McKesson@sedonak12.org
D117	McLeod, Lillian	204-6727	McLeod@sedonak12.org
E201	McElrath, Mariah	204-6744	McElrath@sedonak12.org
D125	Morris, Richard	204-6789	Morris@sedonak12.org
D103	Mullins, Shelly	204-6728	Mullins@sedonak12.org
C223	Robles, Barbra	204-6730	Robles@sedonak12.org
C106	Tague, Mark	204-6764	Tague@sedonak12.org
Library	Tourne, Stephanie	204-6700	Tourne@sedonak12.org
C104	Vogler, Jim	204-6739	Vogler@sedonak12.org
C222	Webb, Lindsey	204-6736	Webb@sedonak12.org
C215	Wilson, Tiffany	204-6740	Twilson@sedonak12.org
E205	Wishnewsky, Sarah	204-6732	Wishnewsky@sedonak12.org

Regular Bell Schedule

Middle School Grades 6-8

1st Period	8:00 – 8:55
2nd Period	9:00 – 9:55
3rd Period	10:00 – 10:55
MS Lunch	10:55 - 11:25
4 th Period	11:30 - 12:25
5th Period	12:30 - 1:25
6th Period	1:30 - 2:25

High School Grades 9-12

1st Period	8:00 – 8:55
2nd Period	9:00 – 9:55
3rd Period	10:00 - 10:55
4 th Period	11:00 – 11:55
HS Lunch	11:55 - 12:25
5th Period	12:30 - 1:25
6th Period	1:30 - 2:25

Early Release Schedule

Middle School Grades 6-8

1st Period	8:00 – 8:35
2nd Period	8:40 – 9:15
3rd Period	9:20 – 9:55
4 th Period	10:00 - 10:35
MS Lunch	10:35 – 11:05
5th Period	11:10 - 11:45
6th Period	11:50 – 12:25

High School Grades 9-12

1st Period	8:00 – 8:35
2nd Period	8:40 – 9:15
3rd Period	9:20 - 9:55
4 th Period	10:00 – 10:35
5 th Period	10:40 - 11:15
HS Lunch	12:30 - 1:25
6th Period	1:30 - 2:25

Student Lunch:

- **SRRJ/SHS has a CLOSED CAMPUS. Students are not allowed to leave campus during lunch unless a parent/guardian checks them out in the front office.**
- **Food Deliveries from outside vendors WILL NOT be accepted for students. Parents/guardians may drop off lunch for their student(s) in the front office.**
- **The cafeteria menus can be accessed from the school website at <https://sedona.nutrislice.com/menu>**

Sedona Red Rock Jr./Sr. High School

Vision

VISION

**Sedona Oak Creek
School District promotes**

- ✓ **Relationships**
- ✓ **Relevance**
- ✓ **Rigor**
- ✓ **Results**

**in a unified effort to
provide all students a solid
foundation in academic,
social, and workplace skills**

Mission

Mission Statement

Sustain a highly qualified staff by supporting professional development opportunities.

Achieve the delivery of a quality and challenging curriculum that promotes life long learning and prepares all students to be successful in an ever changing global society.

Foster an educational atmosphere, which creates high academic expectations for all stakeholders.

Engage students, parents, staff and community members in open communication to support all students

Core Values

Core Values
We believe in:

- Integrity of Word and Action
- Social, Emotional and Physical Safety for All
 - Professionalism
 - Personal Responsibility

Benefits of a Small School

Research shows that students in a small school, like Sedona Red Rock Jr./Sr. High School, experience a lively curriculum that encourages their full involvement in a program of study that can be tailored to individual needs, helping students to develop greater self-confidence and have a more positive attitude toward school.

Five transformations in student relationships in small schools:

1. Encourage expansion of the students' roles.
2. Heighten students' sense of responsibility and accountability.
3. Stimulate a collegiality among students and teachers.
4. Increase students' access to adults.
5. Develop a sense of belonging to a community.

Parent Involvement

We value parents as partners in our educational community and welcome your commitment to supporting your students' academic and behavioral success at school. Regular communication between home and school is instrumental to student achievement. You can check your students' progress, attendance, and more by accessing PowerSchool online. Call the school office for login information

There are also many ways to get involved! Your participation helps to support the successful academic and extracurricular experiences of all students.

Site Council

The SITE COUNCIL is a group of parents, staff, students, and community members who serve as an advisory board to the Principal and a communication link to the community. The Site Council is committed to contributing to the long-range planning of our school and resolving short-term issues as they impact our long-range goals. We have By-Laws that govern the organization and its operation. The By-Laws are available for your review in the school office.

Site Council consists of:

- SRRHS/JH principal
- Four Parents of SRRJ/SHS students
- Four SRRHS/JH staff members (certified and non-certified)
- Four SRRHS/JH students
- Two Community members

The Work of the Site Council is to:

- Maintain the communications bridge between parents, community, School Board, and SRRJ/SHS
- Review, advise, and recommend programs that support and strengthen the school's goals
- Empower subcommittees to help with the work of the Council
- Provide diversity and continuity of representation of the Council

The Site Council Does Not:

- Exceed the authority of the Principal
- Become involved in the day-to-day operations of the school or deal with the issues of personnel evaluation, individual teachers, students, or legal contracts

Guidance Counseling & Support Services

The Counseling Center is prepared to assist students in the areas of social and emotional support, crisis intervention, school related issues, college admissions, scholarships, vocational advice, course registration, and schedule changes. School Guidance Counselors do not provide therapeutic services at school. However, the Guidance Counselor can provide referrals to local mental health service providers. The counseling center is located in the Main Office.

Enrollment

All students must be enrolled in at least six courses. Seniors may be eligible for an alternative schedule, with administrative approval; however, seniors must be enrolled in at least five courses.

Late Enrollment Policy:

If a student enrolls after the 10th day of the beginning of the semester or re-enrolls after 10 days of non-attendance, the student may be enrolled but may not be eligible to earn credit. If a student is ineligible for credit, attendance in courses for the balance of the semester will be on an Audit-Only basis. Satisfactory attendance and academic progress must be maintained in Audit-Only courses in order to be eligible for participation in athletics or extra-curricular activities.

Adding/Dropping Courses:

Students may not change their schedules (drop or add courses) after the first five (5) school days of the semester, unless there are extenuating circumstances. Administrative approval required.

Student Fee Schedule 2023-2024

Program:	Fee	Free/Reduced Lunch	Fund
Athletic Participation	\$100/Sport	\$50/Sport	Tax Credit
Art Lab Fee	\$20.00/Class	\$10.00/Class	Auxiliary
Science Lab Fee	\$20.00/Class	\$10.00/Class	Auxiliary
Photo Lab Fee	\$20.00/Class	\$10.00/Class	Auxiliary
Dual Credit (3 credits)	\$30.00/Class	Not Applicable	Auxiliary
Dual Credit (4 credits)	\$40.00/Class	Not Applicable	Auxiliary
AP Exam	\$97.00/Class	\$55.00/Class	Auxiliary
AP Seminar/Research	\$145.00/Class	\$110.00/Class	Auxiliary
Orchestra Fee	\$20.00	\$10.00	Auxiliary
Parking Fee	\$65.00	Not Applicable	Auxiliary
Credit Recovery (.5 credit)	\$50.00	\$25.00	Auxiliary
Club Membership	\$5.00-\$15.00	Not Applicable	Auxiliary
Chromebooks	\$40.00	\$20.00	Technology

Graduation Requirements (2023-2024)

Required Courses	Required Credits		
	SRRHS	Arizona	University
English	4	4	4
Math Algebra, Algebra II, Geometry, +1	4	4	4
Science Two Lab Science, +1	3	3	3
Social Studies World History, US History	2	2	2
Government/Economics/Personal Finance Must Pass AZ Civics Test	1	1	1
Fine Arts	1	1	1
Career & Technical Education (CTE)	1	1	1
Physical Education +Basic First Aid/CPR	1	0	0
Foreign Language	1	0	2
Additional Electives	4	6	4
Total Credits:	22.0	22.0	22.0

Grading System

<u>Percentage</u>	<u>Grade</u>	<u>GPA Points</u>
100% - 90%	A	4.0
89% - 80%	B	3.0
79% - 70%	C	2.0
69% - 60%	D	1.0
Below 60%	F	0

Incompletes will not be given.

NC = No Credit (replaces grade due to excessive absences)

Weighted Grades

Students meeting eligibility criteria will be awarded an additional 1.0 on the GPA for Advanced Placement (AP) and Dual Enrollment courses.

Grading Policy

Grading Assessment Systems (Board Policy IKA-R)

The subject grade should be based upon pupil mastery of the content of the course. The teacher will

establish a reasonable standard for average achievement in each of the subjects. The teacher will establish a uniform system of grading. This system is based upon demonstrating the state standards.

Student Rights and Responsibilities

At Sedona Oak Creek Unified School District students are afforded many basic rights. Students' basic rights include the right to a meaningful educational experience. While the District strives to provide a school experience in a learning environment that is safe and values students' viewpoints, opinions, and unique needs and characteristics, students must also demonstrate a commitment to honoring the rights of all members of the school system. To that end, students must balance their right to an education with their responsibility for their actions, particularly when their actions infringe on the rights of others. When students choose to demonstrate behavior that is inappropriate in accordance with SRRJ/SHS policies and procedures, they must accept the consequences.

Students have the following rights subject to reasonable limitations upon the time, place, and manner of exercising such rights:

1. Receive a relevant education consistent with the stated district goals.
2. Expect the maintenance of high academic rigor.
3. Use established channels to voice their opinions in the development of curriculum.
4. Expect physical safety and protection of personal property.
5. Attend safe buildings and sanitary facilities.
6. Ability to consult with teachers, counselors, administrators, and other school personnel.
7. Hold a free election of their peers in student government. All students with a cumulative GPA of 2.5 have the right to seek office.
8. Have Democratic representation on any committees affecting students and student rights.
9. Review his/her own cumulative academic folder at reasonable times during school hours.
10. Be involved in school activities provided they meet reasonable qualifications of the sponsoring organizations.
11. Know the requirements of the course of study and to know on what basis the grade will be determined.
12. Be free from the unlawful interference in the pursuit of an education while in the custody of the Sedona Oak Creek Unified School District.
13. Be aware that a copy of exhibit (JII-EB) concerning student concerns, complaints, grievances and appeals, is available to parents and students. Contact the District office or Sedona Red Rock Jr./Sr. High School for more information.

Students have the responsibility to:

1. Follow the Code of Academic Integrity.
2. Pursue and fulfill the requirements of their course of study.
3. Attend school daily and be on time to all classes.
4. Be aware of all rules governing student behavior and conduct themselves accordingly.
5. Express their opinion and ideas in a respectful manner so as to not libel or slander others.
6. Dress in a manner that does not interfere with the educational environment and that conveys an image of appropriateness and respect consistent with participation in a professional organization.
7. Conduct themselves in a manner, which will not disrupt their education or the education of others around them.
8. Respect the rights of others and exercise self-discipline in observing and adhering to established rules and regulations.
9. Follow established procedures in seeking changes in those policies, rules, or regulations which affect them and with which they disagree.

10. Identify themselves, upon request, to any school district personnel or authorities in the school building, on school grounds, at school-sponsored events, or on the school bus.
11. Comply with reasonable requests of school employees in the performance of their duties.

Discipline Policy:

The Sedona Red Rock Jr./Sr. High School discipline standards are designed to provide a safe, healthy environment for our students and to protect the rights of all students to learn in an orderly, positive climate that is conducive to individual and group success. The student behavior we expect at Sedona Red Rock Jr./Sr. High School is none other than the behavior demonstrated by good citizens at work, in the home, and in the community. Sedona Red Rock Jr./Sr. High School's progressive discipline process is based on our mission.

Pursuant to Board Policy JK-ED, displayed below is a guide to the probable disciplinary measures that may be taken in the event of student misbehavior. Absence from the list of additional misbehaviors that may occur does not preclude disciplinary action from being taken on those misbehaviors, nor does it imply limitations to the disciplinary action.

Violation	1st Offense	2nd Offense	3rd Offense
Alcohol, drug, and /or paraphernalia use or possession	Notification of parent and police. Minimum 5 day suspension, possible long-term suspension.	Notification of parent and police. Disciplinary Hearing for long-term suspension. Referral for substance intervention.	Notification of parent and police. Disciplinary Hearing with recommendation for expulsion.
Alcohol, drug, and paraphernalia selling and dealing	Notification of parent and police. Disciplinary Hearing for long-term suspension and referral to chemical abuse program.		
Arson	Notification of parent and police. Student subject to detention, suspension, or expulsion depending on the severity of the offense. Student may be required to attend counseling and pay restitution.		
Assault	Notification of parent and police. Depending on the severity of the offense, student will be suspended a minimum of 5 days or Disciplinary Hearing for long-term suspension.		
Bullying, harassment	Notification of parent. Depending on severity, assignment to detention or suspension.	Notification of parent and possible police. Depending on severity, suspension 3-5 days or Disciplinary Hearing for long-term suspension.	Notification of parent and possible police. Suspension 5-10 days or Disciplinary Hearing for long-term suspension or expulsion.
Destruction of property, vandalism, graffiti, or theft	Notification of parent and possible police. Suspension 1-10 days, restitution or suitable arrangements for restitution prior to return to school.		
Ditching; skipping class	Notification of parent. Assignment to detention.	Notification of parent. Assigned 1 day of In School Suspension.	Notification of parent. Assigned 1-3 days Off Campus Suspension.
Electronic Devices, cell phones	Confiscation by teacher. Device turned in to administration. Behavior Contract. Device returned to student at end of day.	Confiscation by teacher. Device turned in to administration. Device returned to parent.	Confiscation by teacher. Device turned in to administration. Device returned to parent. 1 day Off Campus Suspension.
Endangering health or safety of others; inciting a fight; failure to report knowledge of threat or weapon	Notification of parent and possible police. Depending on severity, assignment to detention, suspension, or Disciplinary Hearing for long-term suspension or expulsion.		

Violation	1st Offense	2nd Offense	3rd Offense
Explosive devices, possession or use	Notification of parent and possible police. Depending on severity, assignment to detention, suspension, or Disciplinary Hearing for expulsion.		
Fighting	Notification of parent and possible police. Minimum 3-day suspension.	Notification of parent and possible police. Minimum 5-day suspension, possible Disciplinary Hearing for long-term suspension.	Notification of parent and police. Disciplinary Hearing for long-term suspension or expulsion.
Improper or inappropriate computer/technology usage	Notification of parent and possible police. Depending on severity, assignment to detention or suspension.	Notification of parent and possible police. Suspension and computer access at school revoked.	Notification of parent and possible police. Disciplinary Hearing for long-term suspension.
Intimidation, threats, extortion, coercion, blackmail	Notification of parent and possible police. Depending on severity, assignment to detention, suspension or Disciplinary Hearing for expulsion.		
Littering	Notification of parent. Assignment to detention and community service work.		
Misuse of emergency alarms and fire control devices	Notification of parent and possible police. Suspension for 5-10 days.	Notification of parent and possible police. Disciplinary Hearing for long-term suspension.	Notification of parent and possible police. Disciplinary Hearing for expulsion.
Negative student affiliation, gang affiliation	Notification of parent and possible police. Depending on severity, assignment to detention, suspension, or Disciplinary Hearing for expulsion.		
Multiple violations	Notification of parent and possible police. It is anticipated that any two or more violations of the same rule or any combination of the rules will result in more severe penalties than the guidelines for a single offense.		
Public display of affection	Notification of parent. Assignment to detention or suspension.		
Riding skateboard, bicycle, or other wheeled device on campus	Confiscation. Device returned at the end of the day.	Confiscation. Notification of parent. Device returned to parent.	Confiscation. Notification of parent. Loss of privilege for the balance of the year.
Sexual harassment	Notification of parent and possible police. Depending on the severity, assignment of detention, suspension, or Disciplinary Hearing for expulsion. Counseling may be required prior to return to school.		
Tobacco / Vape, possession or use	Notification of parent and possible police. Minimum suspension 1-3 days.	Notification of parent and possible police. Minimum suspension 3-5 days. Student may be required to complete a tobacco cessation program.	Notification of parent and possible police. Disciplinary Hearing for long-term suspension or expulsion.
Trespassing, loitering, unauthorized entry	Notification of parent and possible police. Assignment to detention suspension.		
Vehicular violations	Notification of parent. Assignment to detention or suspension .	Notification of parent. Suspension for 3-5 days. Loss of parking privileges on campus.	Notification of parent. Disciplinary Hearing for long-term suspension.

Violation	1st Offense	2nd Offense	3rd Offense
Verbal misconduct, use of inappropriate language or gestures	Notification of parent. Assignment to detention.	Notification of parent. Suspension 1-3 days.	Notification of parent. Suspension 3-5 days.
Violation of federal, state, or local laws or school policies	Notification of parent and police. Nature and severity of the offense will determine the appropriate action.		
Weapons, possession or use	Notification of parent and police. Depending on severity, suspension or Disciplinary Hearing for expulsion.		

Disciplinary Actions:

Detention

Supervised detention may be assigned before school, at lunch, after school, or on Saturday. Student is required to attend. Transportation, if necessary, will be the responsibility of the parent. Failure to attend will result in off campus suspension.

On Campus Suspension

On campus suspension will be served in the administrative office. Student must work on classwork. Misbehavior during on campus suspension will result in off campus suspension.

Off Campus Suspension

During off campus suspension, the student is not allowed on any school district campus for any reason without administrative approval. Short-term suspensions are considered from 1-10 days. Long-term suspension is more than 10 days. Student is responsible for making up any work assigned during off campus suspension.

Expulsion

Expulsion is the permanent removal from enrollment from the school. Per state law, Arizona public schools may refuse enrollment to any student who has been expelled from school.

Due Process Rights:

District policies and Arizona state law provides the District the authority to hold students accountable for inappropriate behavior on school property at any time, including but not limited to: on the way to and from school; whenever it impacts the educational environment, during any school-sponsored activity; at school bus stops; and in other locations outside of the school grounds, additionally if the behavior has a negative impact on other school district employees, students, or activities. School administrators shall handle each report of a student disciplinary situation by speaking with students to gather information. Administrators may gather information from students without parent participation or consent. When gathering information from a student accused of a violation of the Student Code of Conduct, the administrator will afford due process.

- a. Students will be informed of the accusation against them and provided with supporting facts.
- b. Students will have the opportunity to accept or deny the accusations.
- c. Students will have the opportunity to present their version of the situation.

After gathering the facts and affording due process, the school administrator shall determine if a violation of the Student Code of Conduct occurred. If the administrator determines that a violation of the Student Code of Conduct occurred, and that a consequence (other than an informal conference or verbal warning) will be assigned to the student, the parent will be contacted.

Due process must be adhered to in any disciplinary proceeding. Appeals of disciplinary actions may be initiated by the students themselves or by parents of minor students. All appeals must be directed to the Principal within two school days of the date the disciplinary action was taken. The appeal

must state the adjustments being requested and the reasons. The teacher and advisor will be informed that an appeal is in progress.

Search and Police Involvement:

A student's right to privacy and unreasonable search and seizure must be balanced with the school's ultimate responsibility to protect the health, safety, and welfare of all students and staff. Administrators have the authority to conduct searches when they have a reason to suspect that the search will uncover evidence that a violation of the Student Code of Conduct has occurred or that a law has been violated. Administrators may search student desks, lockers, backpacks, purses, or other personal belongings and vehicles when reasonable suspicion exists and in order to determine if a school violation has occurred or a law has been broken. Through a partnership with the City of Sedona, School Resource Officers (SROs) are present on the District campuses. Law enforcement officers may have contact with students. Parents may or may not be notified of that contact:

- a. When parents are being investigated for suspected child abuse or other criminal activity, the District is prohibited from notifying the parents.
- b. When students are being investigated for something unrelated to the school, the parents will be contacted prior to the law enforcement officer being allowed to speak with the student.
- c. When the school has called the police for a suspected crime committed by a student in relationship to the school, the District will allow the law enforcement officer to speak with the student unless the student refuses to be interviewed or requests to have a parent present.
- d. If law enforcement takes a student into custody, the school must comply. Administration will notify the parent unless directed otherwise.

Additional School Policies

Skipping or Ditching Class:

Skipping or ditching is truancy. It is illegal and parents can be held legally responsible for this behavior. Ditching is an unexcused absence from class or another activity when the student is expected to be present. Skipping or Ditching includes missing all or part of a period without permission. Students must sign out in the front office *before leaving campus during school hours*. If the student fails to do so, he/she will be considered truant.

****The school cannot be held responsible for the health and safety of a student skipping or ditching class, either on campus or off-campus.***

Riding a Bus is a privilege, not a right.

All school rules and consequences apply on the bus. Misbehavior on the bus could result in removal from the bus and bus privileges can be temporarily or permanently revoked.

Student Vehicle Use

- a. Student parking is by permit only. Students must complete the Parking Contract and purchase the parking permit for \$65 in the school office.
- b. There is no assigned parking, All spaces are first-come first-served.
- c. The speed limit on campus is 10-MILES PER HOUR.
- d. Students who drive must be licensed by the State of Arizona and have auto insurance
- e. Students are asked to keep their vehicles locked at all times.
- f. Students need permission to go to their cars during school hours.
- g. Student parking is in the north parking lot only. Students MAY NOT park in the trailhead, faculty lot, or other areas outside of student parking lot.
- h. Students in violation of parking rules may be warned, ticketed (\$25), have a wheel lock (boot) applied, and/or lose parking privileges.

School Dress Code

General Attire For All Students:

- a. Tube tops, strapless, spaghetti straps, or halter-tops are not permitted.
- b. Necklines on tops shall not expose cleavage.
- c. Pants must be secured at the hips.
- d. Entire bottom hem of upper garment should touch and cover the top of the lower garment. No midriffs, bellies, or lower backs should show.
- e. Underwear cannot be worn as outerwear, such as boxers and white tank tops or undergarment hosiery.
- f. Shoes **must** be worn at all times for health and safety reasons.
- g. Shorts must be at least as long as the fingertips when arms are extended at your sides. Skirts must extend at least 2 inches beyond fingertips, unless shorts or opaque leggings are worn underneath.
- h. Net, lace, sheer or see-through clothing can only be worn as over-wear; underwear shall not be visible.
- i. Clothing that is associated with substances not legally available to minors, or that have racial, sexual, violent, and/or profane connotations, or that are associated with gangs (i.e. neo-Nazi symbols and bandanas) are NOT permitted.
- j. No sunglasses are to be worn inside classrooms or school buildings.
- k. No chains. No spiked collars, spiked bracelets, or belts/jewelry that look like or can be used as weapons.

Teachers, at their discretion, may have students remove their hats inside buildings.

Dress Code Enforcement Procedures

Students who violate the policy will be provided a T-shirt and/or shorts/sweats/pants in exchange for the clothing in violation. (Student will return the school clothing, in exchange for their own clothing, at the end of the school day.) Refusal to comply with these requests will result in the student being sent home and he/she will accrue an Out of School Suspension for the refusal. Repeated offenses represent insubordination and may carry more severe consequences.

****For all violations, teacher and administrator discretion applies, especially as it relates to concerns about the severity of the offense.***

Electronics Policy

Restrictions:

- a. Electronic devices must be turned completely off (not on vibrate or any other setting) during class.
- b. Electronic devices must be out-of-sight during class time (e.g.: in a backpack or purse).
- c. Backpacks and purses that contain cell phones/electronic devices must be placed on the ground or on the chair back. They cannot be accessed during class time.
- d. Students must have teacher permission to use their electronic devices in class for educational purposes.
- e. Students who use their electronic device to send harassing text messages, obscene photos, inappropriate social media posts, or to cyber-cheat will lose the privilege of bringing devices to school, in addition to further disciplinary action and potential legal action.
- f. If there is a medical reason that requires a student be in touch with a parent and/or to have access to their electronic device during class, the main office (nurse) and the teacher must be notified in writing.
- g. All emergency calls for students should always go through the main office at 204-6700. Office personnel have faster access to administration and the nurse, etc.

Code of Academic Integrity

Academic Integrity is the agreement between faculty and students to adhere to a code of conduct to build a trusting academic relationship at Sedona Red Rock Jr./Sr. High School. We believe that your

success is dependent on a strong work ethic and making good choices. *You are expected to complete all of your work with honesty and integrity.* Cheating and/or plagiarism have absolutely no role in the SRRJSHS learning community. **There is zero tolerance for any academic dishonesty.**

Cheating or academic dishonesty includes, but is not limited to, the following:

- a. Copying homework/class work or letting someone copy yours.
- b. Providing access to a test or quiz or letting someone look on yours.
- c. Giving test/quiz information or answers to another student.
- d. Using any secretive method of supplying answers or information
- e. Collaborating with others on an assignment when it should be done individually.
- f. Taking someone else's assignment or a portion of an assignment and submitting it as your own.
- g. Stealing or passing off the ideas or words of another as your own.
- h. Copying and pasting any work directly into your work.
- i. Utilizing notes or summaries during exams or school projects without teacher consent.
- j. Use of ChatGPT or AI (Artificial Intelligence) to create written responses that are not the student's own ideas/work.

You are expected to complete all of your assignments on your own, individually, unless directed specifically by your teacher to work with a partner or in a group. Your highest purpose is to learn, and the only way to do that is to do all the work yourself, to the best of your ability.

Academic Dishonesty Consequences

Academic dishonesty violations are **cumulative** over the student's entire high school career in all classes at SRRJSHS. (**All staff and students have a duty to report any violations of the academic code of integrity.*)

First Offense

- a. Teacher holds a conference with the student.
- b. Zero on assignment, which may negatively affect the student's grade.
- c. Referral sent to administration and documented on student record. (**Extra-curricular activities may place the student on probation or on notice of removal for any further infractions.*)
- d. Teacher contacts parent/guardian.

Second Offense

- a. Zero on assignment.
- b. Reduction of student's final course grade *by a minimum of one letter grade.*
- c. Referral sent to administration and documented on student record.
- d. Teacher contacts parent/guardian.
- e. Administrator contacts parent for parent/guardian conference.

Third and subsequent Offense may result in any of the following:

- a. Removal from class with an "F" reflected on the student's transcript,
- b. Removal from elected position(s) and/or honorary organizations
- c. Inability to participate in extra- or co-curricular activities,
- d. Other consequences determined by the administration including, but not limited to, suspension from school.

Tardies

A student is considered tardy when she/he arrives *after the tardy bell has rung* without an excused pass. **Passes will only be given to students with EXCUSED Tardies.**

- a. Tardies are excused only when the student has a note written by a staff member, if a bus is late, a student has documentation from a medical appointment, or the parent comes in with the student to sign them in.
- b. Calls for tardies will not be excused.
- c. Excessive tardiness may negatively impact a student's grade.
- d. Students arriving more than 15 minutes tardy to class will be marked unexcused ABSENT.

Unexcused Tardy Consequences:

1-3 Tardies:	Teacher assigned consequences, including parent contact.
3+ Tardies:	Referral to administration, parent notification, and detention and/or suspension

School Attendance / Credit Lab

A student that is absent more than **10%** of the required number of school days per year (typically 9 days per semester) is considered to have “excessive absences,” whether the absence is **excused or unexcused**. This includes absences for medical or other specific reasons. **No Credit** will be issued in classes where students have been absent more than 10% of the semester.* Students may serve Credit Lab (an hour-for-hour make-up of class time) for no more than 5 excused absences per class over 10% of the semester. Unexcused absences **cannot** be made up. *Students with chronic illness may apply for exemption from attendance requirements for credit. See Administration or Guidance Counselor for details.

Bullying & Harassment

SRRJSHS has a **ZERO Tolerance** policy regarding any acts of harassment, intimidation, or bullying. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student’s ability to learn and a school’s ability to educate its students in a safe environment.

Types of Bullying/Harassment

Physical: uses violence and aggression against his/her victims and tends to be the least sophisticated in his/her tactics. (I.e.: shoving, hitting, fighting, spitting and tripping; also includes inappropriate touching)

Verbal/Emotional: uses words intended to degrade, insult, and humiliate. Name calling and teasing are the easiest to inflict while the harm is often the most difficult to identify. Emotional bullying is the most prevalent type of bullying.

Relational (or psychological): works to exclude victims from peer groups and other social groups. Especially damaging for students who depend heavily on peer acceptance.

Cyber: takes place online, through email or text messages, instant messages, and on websites and/or social media, such as Facebook, Instagram, Snap Chat, etc.

Examples of Bullying (include, but not limited to):

Hitting	Kicking	Punching	Choking
Pinching	Slapping	Pushing	Taunting
Teasing	Excluding	Threatening	Name-calling
Intimidating	Insulting	Stealing	Scaring
Shakedown	Trash canning	Spreading rumors	Using racial slurs
Sexual Harassment	Cyber Bullying		

Examples of Sexual Harassment (include, but not limited to):

Sexual comments about your body or another person's body
Making sexual advances/propositions/suggestions
Touching self or others sexually or in inappropriate areas
Creating sexual graffiti
Using sexual gestures
Telling "dirty" jokes
Spreading rumors about sexual activity
Talking about one's own sexual activities in front of others
Showing offensive/sexual pictures, stories, and/or objects

Duty to Report

All staff and students have a duty to report to a teacher, administrator or other adult employee of the school, any threat made to the health or safety of any student, employee, or other person at school, and to report any knowledge of drugs, alcohol or a weapon at school, *as soon as the student may safely make the report.* Any student who fails to make a report as required by this policy will be subjected to disciplinary action. **Students also have a duty to report incidents involving the Academic Integrity Code.*

Anonymous Alerts®  **report it®**

Patented anti-bullying and safety reporting app

Anonymous Alerts® anti-bullying app and safety reporting system is simple, secure and enables students to quickly report incidents related to bullying, cyberbullying, student depression, family problems, self-harm, drugs, harassment, weapons on campus, or unusual student behavior which may warrant immediate attention by school officials. The reporter of the incident can establish **anonymous 2-way communications®** with school officials.

You can download Anonymous Alerts on your mobile device or access the platform from any school computer.



**SEDONA-OAK CREEK
UNIFIED SCHOOL DISTRICT**

(School access code for the mobile app: sedonaocreekusd)

SEDONA OAK CREEK SCHOOL DISTRICT 1:1 Student Chromebook Agreement

Sedona-Oak Creek School District believes that technology resources can help create an enriched, collaborative learning environment. The District's 1:1 Student Chromebook Initiative will continue our implementation of rigorous, relevant learning, while providing students with online access to educational resources.

EQUIPMENT:

Students at West Sedona Elementary School and Red Rock Junior/Senior High School may choose to be issued the following equipment:

- 1) 11" Chromebook
- 2) Power adapter and cord
- 3) Chromebook case

DISTRIBUTION OF CHROMEBOOKS:

Students can be issued a Chromebook at the beginning of the school year. Before a student is issued a Chromebook, the following steps must occur:

- 1) Students and parents/guardians must read and agree to all policies and procedures for use, care and maintenance of the Chromebook.
- 2) Students and parents must have a current Acceptable Use Policy on file.
- 3) Students and parents must pay a \$40 nonrefundable user care and repair fee.

COLLECTION OF CHROMEBOOKS:

At the conclusion of each year, students must turn in their Chromebook, adapter and cord for maintenance. If a student withdraws from the District, the student must turn in the Chromebook, adapter and cord on the last day of attendance. Failure to return the Chromebook, adapter and cord at the end of the school year or when withdrawing from the District will result in a fee of up to \$250 to cover the replacement cost. In addition the District may file a report of stolen property with local law enforcement if not returned.

DEVICE LABELS:

All Chromebooks will be labeled with the student's name and barcoded District asset tag. Labels may not be removed, modified or tampered with in any way.

EQUIPMENT CARE:

Students may not personalize the outside of the Chromebook. It is the student's responsibility to care for and protect his/her device, adapter and charging cord. The charging cords will be tracked by serial number. Students will not be allowed to charge at school.

Each student is responsible for the general care of the Chromebook that he/she was issued by the school. Chromebooks that are broken or fail to work properly must be taken to the front office as soon as possible. Tech staff will examine the Chromebook and take the appropriate steps to repair the device. All repairs must be performed or authorized by the district technology staff. District-owned Chromebooks should never be taken to an outside computer service for any type of repairs or maintenance.

GENERAL PRECAUTIONS:

- 1) Chromebooks should not be used near food or drink.
- 2) Chromebooks should be used with caution as the cord may be a tripping hazard.
- 3) Chromebooks should not have heavy objects placed on or near them.
- 4) Chromebooks should be transported with care.
- 5) Chromebooks should never be lifted or carried by the screen.
- 6) Chromebooks should be closed only after making sure there is nothing on the keyboard.
- 7) Chromebook screens should be cleaned with a soft, dry microfiber cloth or anti-static cloth.

GOOGLE APPS FOR EDUCATION:

- 1) Chromebooks integrate with the Google Apps for Education suite of tools. This suite includes Google Docs, Spreadsheets, Presentations, Drawings and Forms.
- 2) Work within these apps are stored via Google Drive in the cloud
- 3) Student accounts are issued and maintained through Sedona-Oak Creek School District's Google domain.

ADDITIONAL APPS AND EXTENSIONS:

- 1) Students are not allowed to independently install additional apps or extensions.

USING YOUR CHROMEBOOK AT SCHOOL:

Each student is expected to bring a fully charged Chromebook to school every day and bring his/her Chromebook to all classes unless specifically advised not to do so by his/her teacher. Inappropriate media may not be used as Chromebook backgrounds or themes. The presence of such media will result in disciplinary action. Students will be encouraged to digitally publish and share their work with their teachers and peers when appropriate. Students will not be able to print directly from the Chromebooks at school.

USING YOUR CHROMEBOOK OUTSIDE OF SCHOOL:

Students are encouraged to use their Chromebooks for schoolwork at home and other locations outside of school. A Wi-Fi Internet connection will be required for the majority of Chromebook use, however, some applications can be used while not connected to the internet. Students are bound by the technology guidelines within the Student Handbook and all other procedures in this document wherever they use their Chromebooks.

CONTENT FILTER:

The District utilizes an Internet content filter that is in compliance with the federally mandated Children's Internet Protection Act (CIPA). All Chromebooks, within the School District network, will have all internet activity monitored by the District. Students will also be subject to content filtering at home while on District-owned Chromebooks. However, when a student is using the Chromebook out of the school network, internet usage is the responsibility of the student and the parent.

NO EXPECTATION OF PRIVACY:

Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook, regardless of whether that use is for District-related or personal purposes, other than as specifically provided by law. The District may, without prior notice or consent, log, supervise, access, view, monitor, and record use of student Chromebooks at any time for any reason related to the operation of the District. By using a Chromebook, students agree to such access, monitoring, and recording of their use.

APPROPRIATE USES AND DIGITAL CITIZENSHIP

School-issued Chromebooks should be used for educational purposes and students are to adhere to the technology guidelines within the Student Handbook and all of its corresponding administrative procedures at all times. Students in violation of these guidelines or other procedures in this

agreement will be subject to disciplinary actions. Students who do not adhere to these policies could have their Chromebook confiscated and network privileges at school disabled.

ESTIMATED REPAIR COSTS (SUBJECT TO CHANGE):

Payments of repair/replacement costs will be made through the school main office.

REPAIR #1	REPAIR #2	REPAIR #3	ADDITIONAL REPAIRS
Cost of Repair up to \$25	Cost of Repair up to \$60	Cost of Repair up to \$100	Full Cost of Repair

LOST, STOLEN, OR VANDALIZED CHROMEBOOKS:

If a Chromebook is stolen or vandalized during an educational activity inside the school day and the student is acting in good faith with the hardware; the student should contact the school office immediately. If a student's Chromebook is lost, stolen, or vandalized outside of the school day, the student or parent must contact the proper local law enforcement and the school to report a theft. Such reports must be made within 24 hours. Note: Losing a Chromebook during the school day, not acting in good faith, or failing to report within the time constraints accounts for negligence on the part of the student.

Family Educational Rights and Privacy Act (FERPA)

Dear Parent:

Annual Notification to Parents Regarding Confidentiality of Student Education Records [34 C.F.R. 300.561 And 300.572] The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy. These policies and procedures are in compliance with:

- The Family Education Rights and Privacy Act; Title 20, United States Code, Sections 1232g and 1232h; and the Federal Regulations (34 C.F.R., Part 99) issued pursuant to such act;
- Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 (USA PATRIOT ACT);
- Every Student Succeeds Act (ESSA);
- The Individuals with Disabilities in Education Act; 20 U.S.C. Chapter 33; and the Federal Regulations (34 C.F.R. Part 300); and
- Arizona Revised Statutes, Title 15, sections 141 and 142.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students’ records maintained by the District may include, but are not limited to, identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns.

These records are maintained by the District under the supervision of the school administrator at the school the student attends or last attended and are available only to the teachers and staff members working with the student. Upon request, the school may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll. Otherwise, records are not released to most agencies, persons or organizations without prior written consent of the parent [34 C.F.R. 99.7].

Parents/guardians shall be informed when personally identifiable information (PII) collected, maintained, or used is no longer needed to provide educational services to their child. The information must be maintained for four years after the date their child was last enrolled in this school district.

Parents/guardians have the right to inspect and review any and all records related to their child within 45 days of the day of receiving a request for access, including a listing of persons or organizations who have reviewed or have received copies of the information [34 C.F.R. 99.7]. Parents/guardians who wish to review their child’s records should contact the principal for an appointment or submit to the principal a written request that identifies the records they wish to inspect. School personnel will make arrangements for access and notify the parent/guardian of the time and place where the records may be inspected. School personnel will be available to explain the contents of the records to the parent/guardian. Copies of student education records will be made available to the parent/guardian when it is not practicable for them to inspect and review the records at the school. Charges for the records copies will be applied, unless the fee prevents the parent/guardian from exercising their rights to inspect and review those records.

Parents/Guardians have the right to request that an amendment be made to the student’s education records and to add comments of their own if they believe information in the record file is inaccurate or misleading [34 C.F.R. 99.7(a)(1)]. Parent/guardian should write the principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the school decides not to amend the record, as requested by parent/guardian, the school will notify them of the decision and advise them of their

right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to parent/guardian when notified of a right to a hearing.

Parents/guardians have the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on a school board. A school official also may include a contractor, or consultant who, while not employed by the schools, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from educational records (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee (such as a disciplinary or grievance committee), or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Parents/guardians have the right to file a complaint with the Family Educational Rights and Privacy Act Office in Washington, D.C., concerning alleged failures by the school to comply with the requirements of FERPA [34 C.F.R. 99.7]. The name and address of the office administers FERPA are:

Family Policy Compliance Office U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

Copies of the District student education records confidentiality policies and procedures may be reviewed in the assigned office of each school [34 C.F.R. 99.7(a) (5) and 99.7(b)].

Student Records

DESIGNATION OF DIRECTORY INFORMATION The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires the district, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, we may disclose appropriately designated "directory information" without written consent, unless you have advised the school or district to the contrary in accordance with our procedures. The primary purpose of directory information is to allow the district to include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, may be disclosed to educational and occupational organizations without a parent's prior written consent. The District will not disclose directory information, except as required by law, to any organization other than school-related organizations. "School-related organization" means (a) an organization whose activities support and promote the educational mission of the District, as determined by the Governing Board, or (b) a government agency. School related organizations may include parent

organizations, booster clubs, school employee organizations, Community Education Programs, the Arizona Interscholastic Association, and other organizations and clubs affiliated with the District and its schools. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks

In addition, federal laws require the District to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the District that they do not want their student’s information disclosed without their prior written consent.

A parent or eligible student who does not want the District to disclose directory information from education records without prior written consent must notify the District in writing within two weeks after enrolling in the Sedona Oak Creek Unified School District. If the School District does not receive this notification from you within the prescribed time, it will be assumed that your permission is given to release your son/daughter’s designated directory information listed below:

- Student's name
- Address • Student’s school email address
- Telephone listing • Photograph
- Date and place of birth • Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- The names of parents/guardians of the student

This information may also be used to compile such things as: newsletters, yearbooks, newspapers, articles, programs (dramatic and athletic), web pages, applications for scholarships and honors, and responses to military recruiters.

Protection of Pupil Rights Amendment (PPRA) PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to: Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920

Student Surveys

Student surveys will be prepared, administered, retained, and communicated to parents and students in a manner consistent with state and federal laws. The requirements of the Arizona Revised Statutes shall be as specified in the relevant statutes and subsequent regulations. The District will comply with all statutes pertaining to surveys including the requirement that notwithstanding any other law, each school district and charter school shall obtain written informed consent from the parent of a pupil before administering any survey that is retained by a school district, a charter school or the department of education for longer than one (1) year and that solicits personal information about the pupil regarding any of the following which are listed in A.R.S. 15-117.

1. Critical appraisals of another person with whom a pupil has a close relationship.
2. Gun or ammunition ownerships.
3. Illegal, antisocial or self-incriminating behavior.
4. Income or other financial information.
5. Legally recognized privileged or analogous relationships, such as relationships with a lawyer, physician or member of the clergy.
7. Mental health histories or mental health information.
8. Political affiliations, opinions or beliefs.
9. Pupil biometric information.
10. The quality of home interpersonal relationships.
11. Religious practices, affiliations or beliefs.
12. Self-sufficiency as it pertains to emergency, disaster and essential services interruption planning.
13. Sexual behavior or attitudes.
14. Voting history.

A parent of a pupil that has a reasonable belief that a school district has violated this section may file a complaint with the attorney general or the county attorney for the county in which an alleged violation of this section occurred.

The District will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act (IDEA) and the Protection of Pupil Rights Act (PPRA).

If a parent or eligible student believes that the District is violating the FERPA, that person has a right to file a complaint with the U.S. Department of Education. The address is:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW

Washington, DC 20202-5920 Telephone number: (800) 872-5327

Annual Notification At the beginning of every school year, every school district shall obtain written informed consent from the parent of a pupil to participate in any survey pursuant to A.R.S. 15-117 for the entire year. A parent of a pupil may at any time revoke consent for the pupil to participate in any survey pursuant to subsection A of section 15-117. For any pupil who is at least eighteen years of age, the permission or consent that would otherwise be required from the pupil's parent pursuant to this section is required only from the pupil. All surveys conducted pursuant to subsection A of section 15-117 shall be approved and authorized by the school district. The school district or charter school is subject to the penalties prescribed in subsection L of section 15-117. A teacher or other school employee may not administer any survey pursuant to subsection A of section 15-117 without written authorization from the school district or charter school.

Notification

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT Every homeless student shall have access to the same educational opportunities as students who are not homeless. The Superintendent has designated a liaison for homeless students to carry out duties per the McKinney-Vento Homeless Assistance Act. A student identified as homeless has the following rights: immediate enrollment, school selection, the opportunity to remain enrolled in their school of origin, participation in programs for which they are eligible, transportation assistance and dispute resolution. For homeless status qualification or more information, refer to: <http://www.azed.gov/homeless/>,

Contact person for Sedona Red Rock Jr./Sr. High School: Deana DeWitt at dewitt@sedonak12..org or 928-204-6836

Sedona Red Rock Jr./Sr. High School

PARENT/STUDENT HANDBOOK SIGNATURE PAGE 2023-2024

Dear Students and Parent(s)/Guardian(s):

The SRRHJ/SHS Parent and Student handbook serves as a guide for students and parents to reference for school procedures and expectations. The handbook includes school safety information, various procedures to be followed on campus, and helpful information about our school. This handbook is aligned to and supplements the SOCUSD #9 Student Rights and Responsibilities Handbook, in addition to state laws and Governing Board Policies.

The Sedona Red Rock Jr/Sr High School Handbook is located on our website at http://www.sedonak12.org/sedonaredrockhighschool_home.aspx

We ask that you review the handbook and sign this page as evidence that you were informed of this handbook and are aware of SRRJ/SHS policies and procedures.

I have been informed of the Sedona Red Rock Jr./Sr. High School Parent/Student Handbook and its location. I have read and understand the content that is provided in the Parent/Student handbook regarding Sedona Red Rock Jr./Sr. High School policies and procedures.

Student Name: _____ **Grade:** _____

Signature of Parent/Guardian: _____

Signature of Student: _____

Date: _____